



Dr. D. Y. Patil Pratishthan's
D. Y. Patil Institute of Master of Computer Applications and Management
(Approved by AICTE, New Delhi & Affiliated to Savitribai Phule Pune University)
Dr. D. Y. Patil Educational Complex, Sector 29, Pradhikaran, Akurdi, Pune – 411 044
Tel No: (020)27640998, Website:www.dypimca.ac.in, E-mail :director@dypimca.ac.in

“Report of Feedback about MCA Curriculum”

Academic Year 18-19

Syllabus Pattern: 2015 Pattern

Feedback Collection Report

Sr. No	Stake Holder	No. of Stakeholder
1	Student	94
2	Teacher	13
3	Alumni	30
4	Parent	22
5	Employer	20

Scale of Analysis

Scale	Interpretation
1	Unsatisfactory
2	Satisfactory
3	Good
4	Excellent

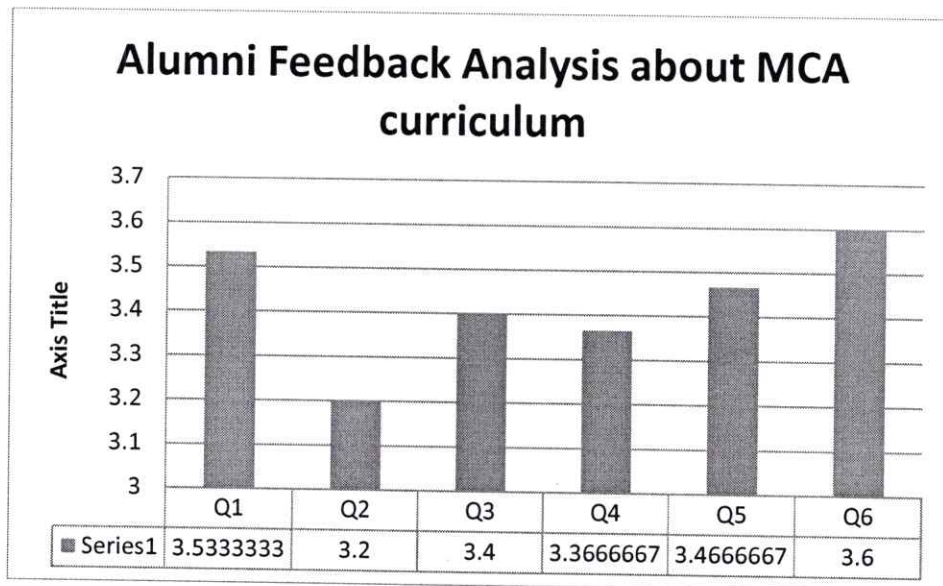


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Alumni Feedback Report

Sr. No	Parameter	Content	Weighted Average
1	Q1	The learning I had in the university is useful in my career	3.53
2	Q2	The curriculum meets to develop all the fundamental practical skills required by an industry.	3.2
3	Q3	Curriculum Applicability/ relevance to real life situations	3.4
4	Q4	External efforts taken by institute (Guest Lectures, Workshop & seminar etc)	3.36
5	Q5	When you meet students who have taken a similar programme at other Universities do you feel that your programme is?	3.46
6	Q6	How do you feel when you meet organization?	3.6
Average			3.42

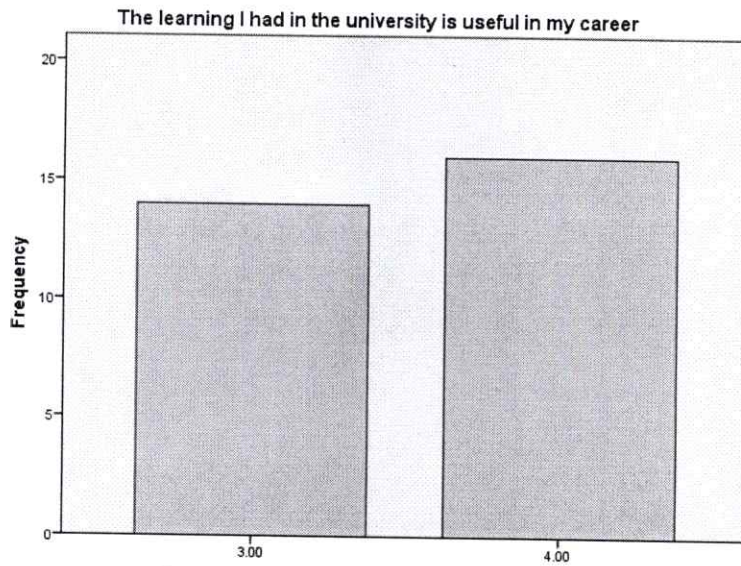


Interpretation:

As the average of Alumni feedback of syllabus is 3.42 on the scale of 4 points, it is assumed that Alumni's perception about syllabus is good. It is also observed that the Weighted Average of the learning Alumni had in the university is useful in my career is 3.53 For bridging the gaps between curriculum and industry seminars, guest Lectures, Expert sessions were conducted on regular basis. It was observed through analysis that alumni feel very good when they meet organization as weighted average is 3.6.


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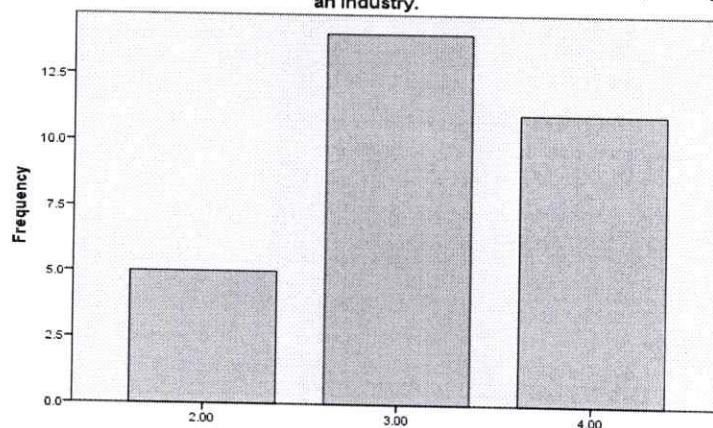
The learning I had in the university is useful in my career					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3.00	14	46.7	46.7	46.7
	4.00	16	53.3	53.3	100.0
	Total	30	100.0	100.0	



The learning I had in the university is useful in my career

The curriculum meets to develop all the fundamental practical skills required by an industry.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.00	5	16.7	16.7	16.7
	3.00	14	46.7	46.7	63.3
	4.00	11	36.7	36.7	100.0
	Total	30	100.0	100.0	

The curriculum meets to develop all the fundamental practical skills required by an industry.

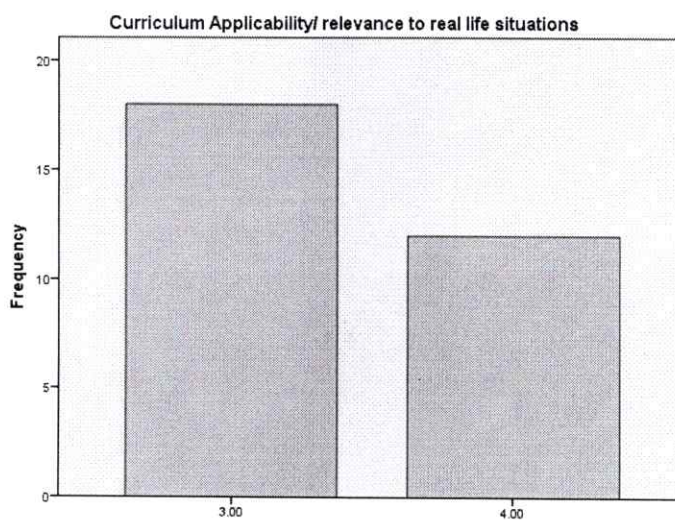


The curriculum meets to develop all the fundamental practical skills required by an industry.

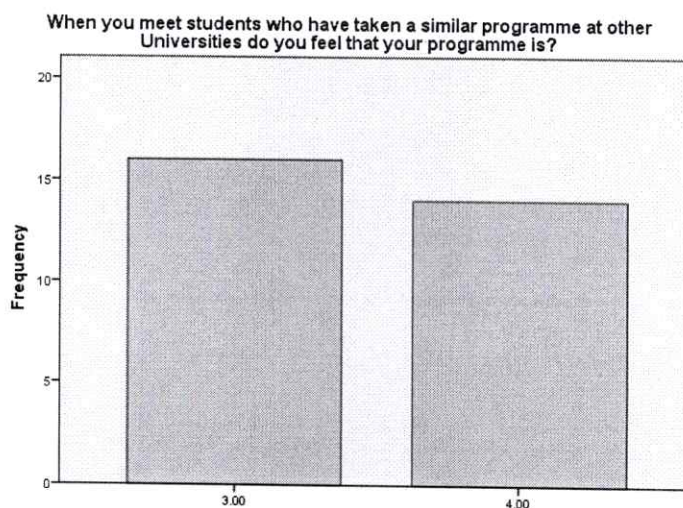
K. N. N. N.

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Curriculum Applicability/ relevance to real life situations					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3.00	18	60.0	60.0	60.0
	4.00	12	40.0	40.0	100.0
	Total	30	100.0	100.0	



When you meet students who have taken a similar programme at other Universities do you feel that your programme is?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3.00	16	53.3	53.3	53.3
	4.00	14	46.7	46.7	100.0
	Total	30	100.0	100.0	



When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

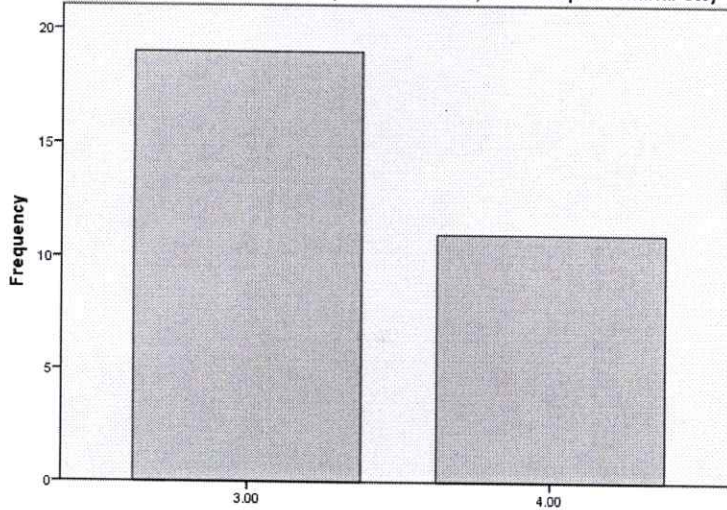
K. N. Nimbale

DIRECTOR

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External efforts taken by institute (Guest Lectures, Workshop & seminar etc)					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3.00	19	63.3	63.3	63.3
	4.00	11	36.7	36.7	100.0
	Total	30	100.0	100.0	

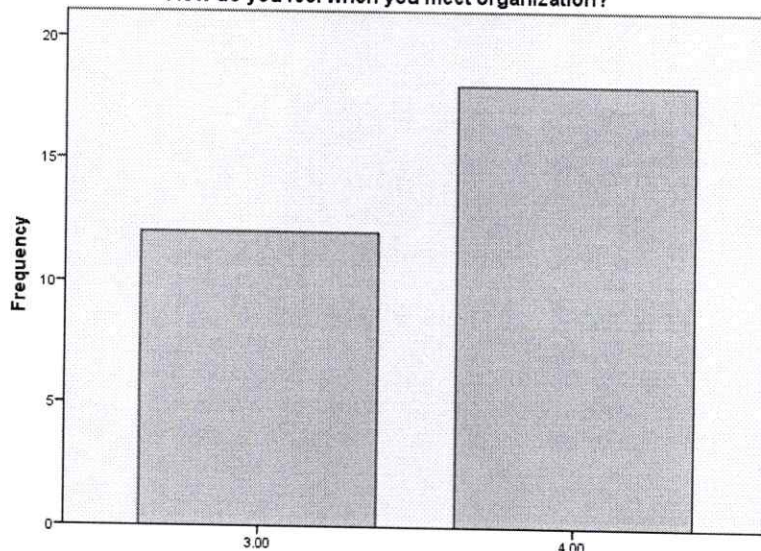
External efforts taken by institute (Guest Lectures, Workshop & seminar etc)



External efforts taken by institute (Guest Lectures, Workshop & seminar etc)

How do you feel when you meet organization?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3.00	12	40.0	40.0	40.0
	4.00	18	60.0	60.0	100.0
	Total	30	100.0	100.0	

How do you feel when you meet organization?



How do you feel when you meet organization?

K. Nimab

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Kurdi, Pune-411 0

Dr. D. Y. Patil Pratishthan's
D. Y. Patil Institute of Master of Computer Applications and Management
(MBA Program)

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Dr. D. Y. Patil Educational Complex, Sector 29, Pradhikaran, Akurdi, Pune - 411 044

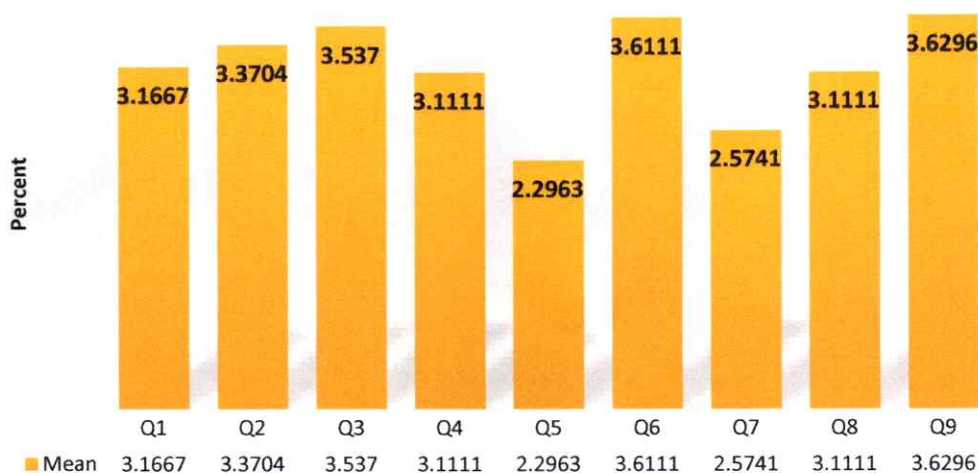
Date- 24 April 2019

Academic Year 2018-19
Curriculum Feedback
Alumni Feedback Analysis

Descriptive Statistics						
Q No.	Question	N	Min	Max	Mean	Std. Deviation
Q1	The learning I had in the university is useful in my career	54	1.00	4.00	3.1667	.86330
Q2	The curriculum meets to develop all the fundamental practical skills required by an industry.	54	1.00	4.00	3.3704	.89646
Q3	Curriculum Applicability/ relevance to real life situations	54	3.00	4.00	3.5370	.50331
Q4	External efforts taken by institute (Guest Lectures, Workshop & seminar etc)	54	2.00	4.00	3.1111	.69137
Q5	When you get an opportunity to compare syllabus of MBA programme of other universities, how do you rate SPPU's (Pune University's) Syllabus?	54	1.00	3.00	2.2963	.57065
Q6	How do you feel when you visit Institute after graduating from here?	54	2.00	4.00	3.6111	.59611
Q7	How would you rate the functioning of the placement cell of the institute?	54	1.00	4.00	2.5741	1.10917
Q8	How would you rate the Sessions conducted for Holistic Development of students?	54	1.00	4.00	3.1111	.86147
Q9	How would you rate Infrastructure and Other Facilities?	54	1.00	4.00	3.6296	.75975
Average						


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Alumni Feedback 2018-19



Interpretations-

Alumni rated the curriculum of other universities higher than that of SPPU curriculum. Alumni noted that other state universities provide dual specialization for MBA program within 2 years of duration. Whereas it takes on more year to pursue second specialization after completion of 2 years of MBA. They suggested that dual specialization should be offered within 2 years duration. It was also suggested that online examination conducted by SPPU should not be conducted because many students not only from our institute but from other institutes also failed in the same even after well preparedness.



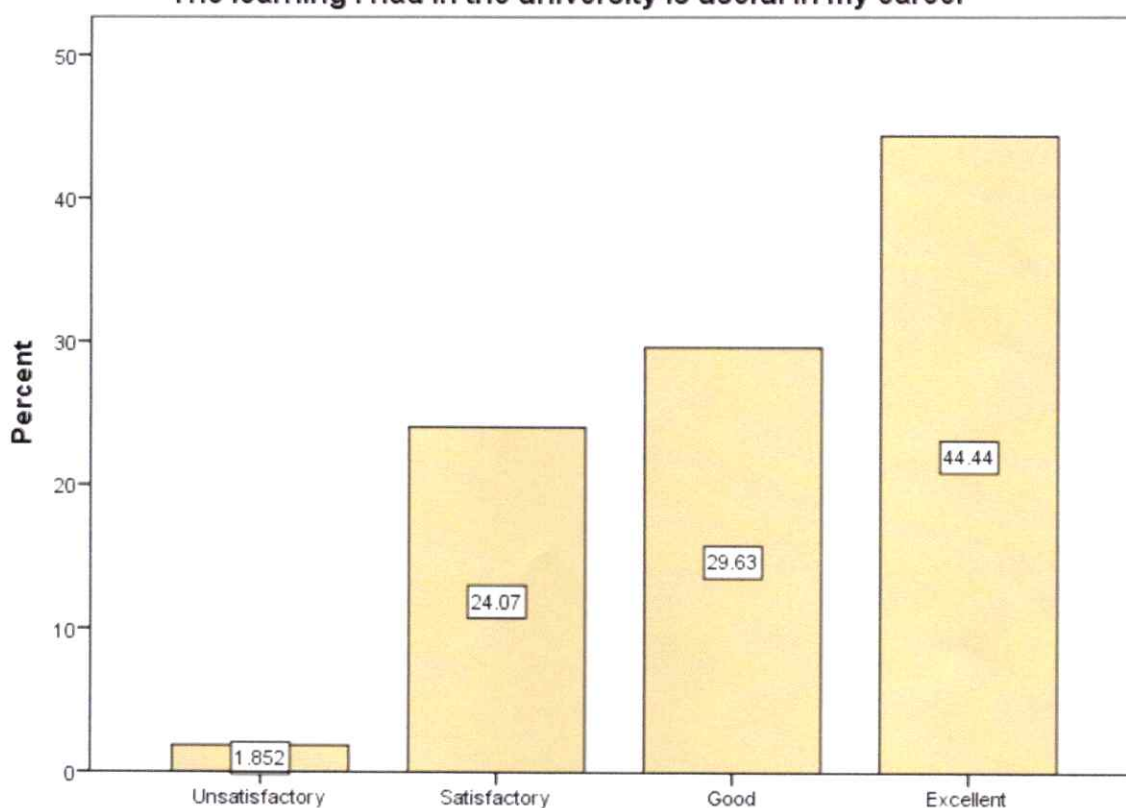
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DIRECTOR
D. Y. Patil Institute of Master of Computer
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Frequency Tables and Charts

The learning I had in the university is useful in my career

	Frequency	Percent	Valid Percent	Cumulative Percent
Unsatisfactory	1	1.9	1.9	1.9
Satisfactory	13	24.1	24.1	25.9
Valid Good	16	29.6	29.6	55.6
Excellent	24	44.4	44.4	100.0
Total	54	100.0	100.0	

The learning I had in the university is useful in my career



The learning I had in the university is useful in my career

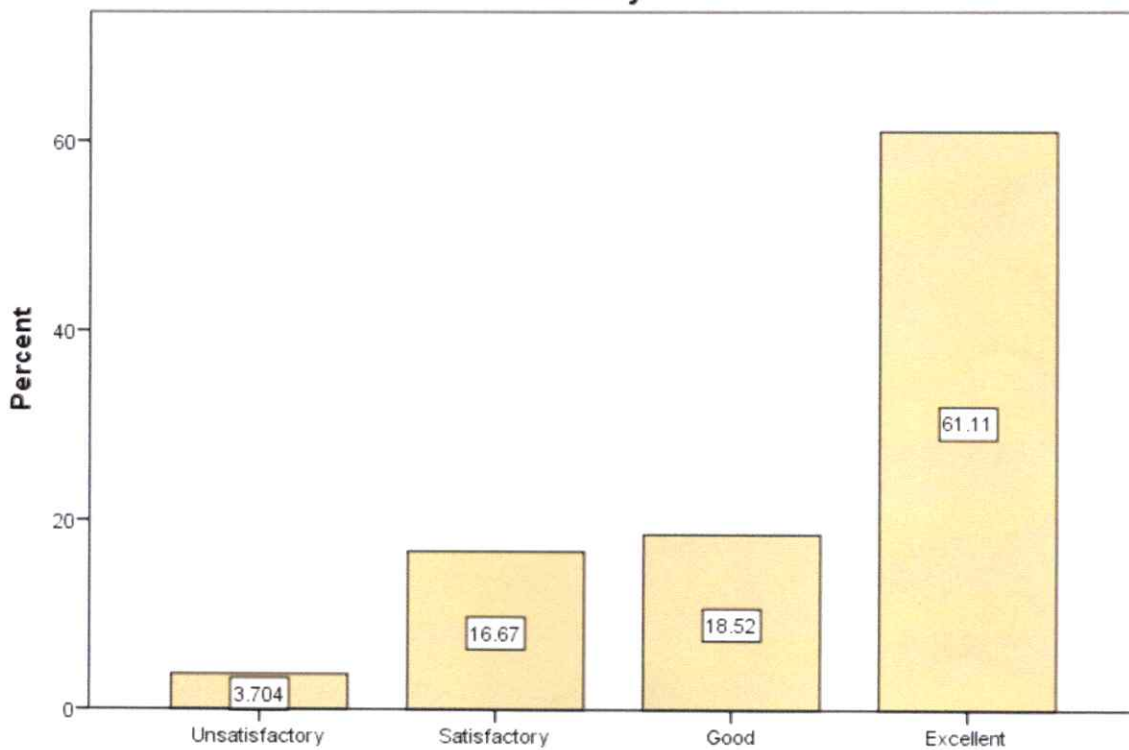
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The curriculum meets to develop all the fundamental practical skills required by an industry.

	Frequency	Percent	Valid Percent	Cumulative Percent
Unsatisfactory	2	3.7	3.7	3.7
Satisfactory	9	16.7	16.7	20.4
Valid Good	10	18.5	18.5	38.9
Excellent	33	61.1	61.1	100.0
Total	54	100.0	100.0	

The curriculum meets to develop all the fundamental practical skills required by an industry.



The curriculum meets to develop all the fundamental practical skills required by an industry.

K. Nimale

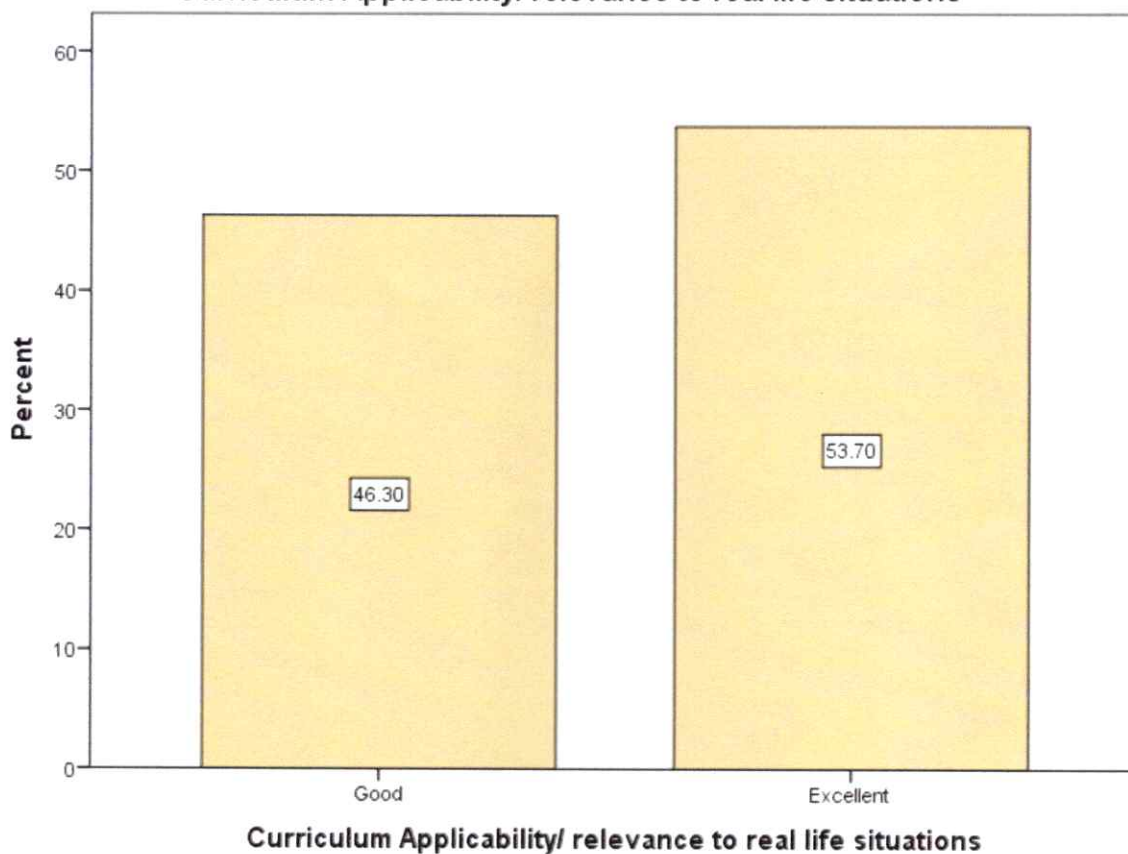
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Curriculum Applicability/ relevance to real life situations

	Frequency	Percent	Valid Percent	Cumulative Percent
Good	25	46.3	46.3	46.3
Valid Excellent	29	53.7	53.7	100.0
Total	54	100.0	100.0	

Curriculum Applicability/ relevance to real life situations

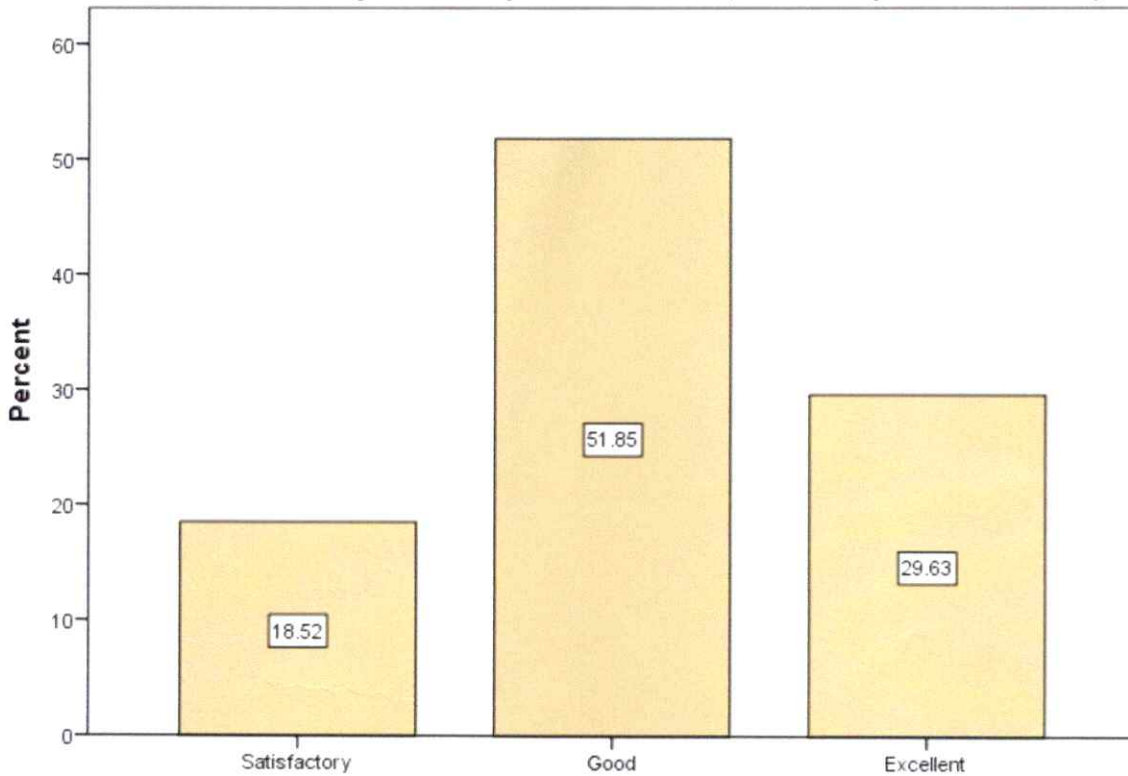



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External efforts taken by institute (Guest Lectures, Workshop & seminar etc)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	10	18.5	18.5
	Good	28	51.9	70.4
	Excellent	16	29.6	100.0
	Total	54	100.0	100.0

External efforts taken by institute (Guest Lectures, Workshop & seminar etc)



External efforts taken by institute (Guest Lectures, Workshop & seminar etc)

K. Nimob

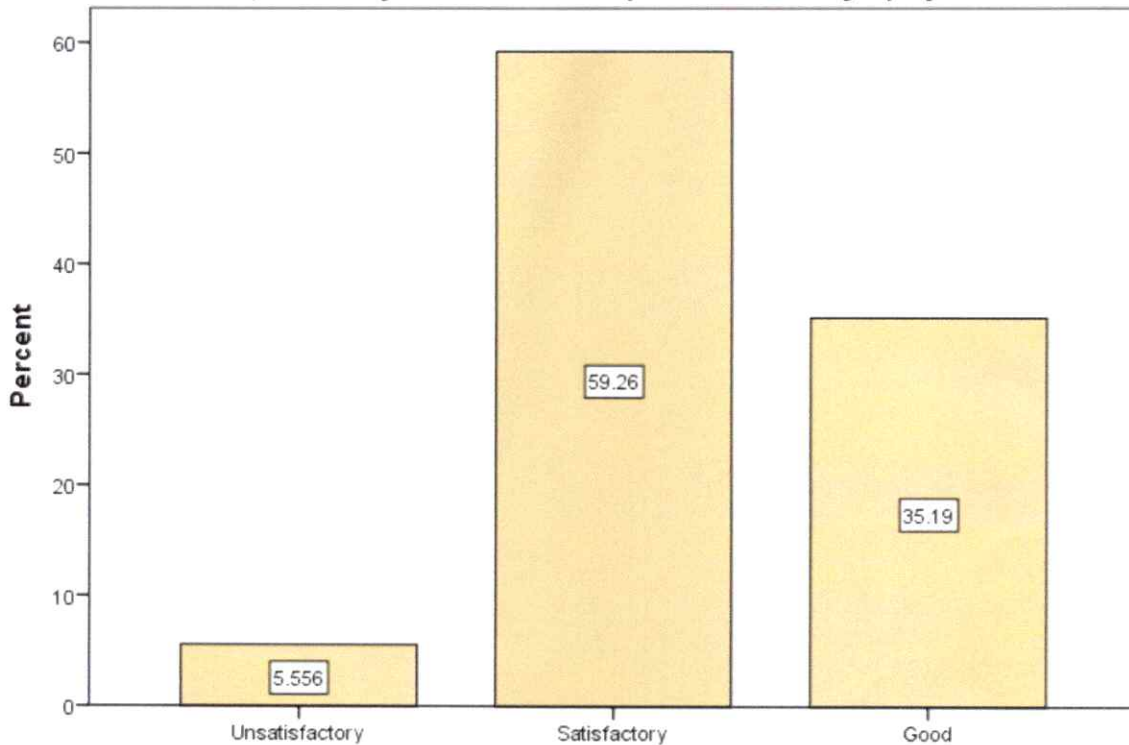
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When you get an opportunity to compare syllabus of MBA programme of other universities, how do you rate SPPU's (Pune University's) Syllabus?

	Frequency	Percent	Valid Percent	Cumulative Percent
Unsatisfactory	3	5.6	5.6	5.6
Satisfactory	32	59.3	59.3	64.8
Good	19	35.2	35.2	100.0
Total	54	100.0	100.0	

When you get an opportunity to compare syllabus of MBA programme of other universities, how do you rate SPPU's (Pune University's) Syllabus?



When you get an opportunity to compare syllabus of MBA programme of other universities, how do you rate SPPU's (Pune University's) Syllabus?

K. Nimab

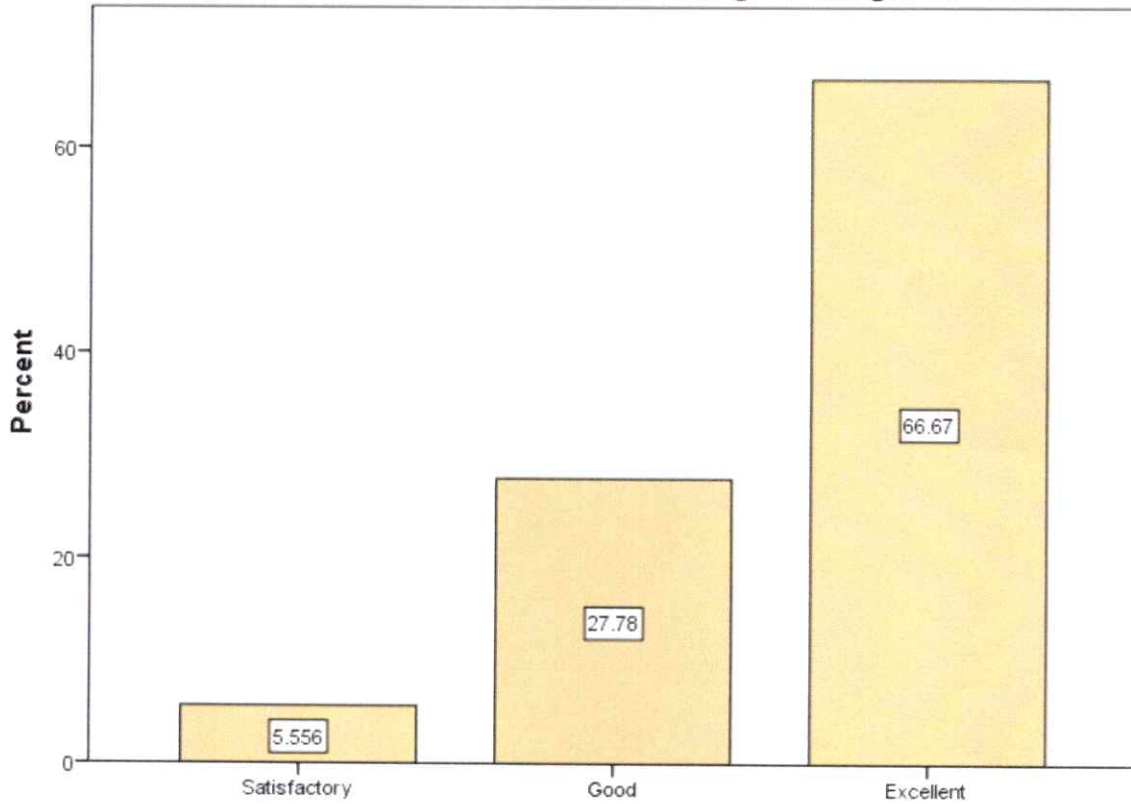
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How do you feel when you visit Institute after graduating from here?

	Frequency	Percent	Valid Percent	Cumulative Percent
Satisfactory	3	5.6	5.6	5.6
Good	15	27.8	27.8	33.3
Excellent	36	66.7	66.7	100.0
Total	54	100.0	100.0	

How do you feel when you visit Institute after graduating from here?



How do you feel when you visit Institute after graduating from here?

K. Nimale

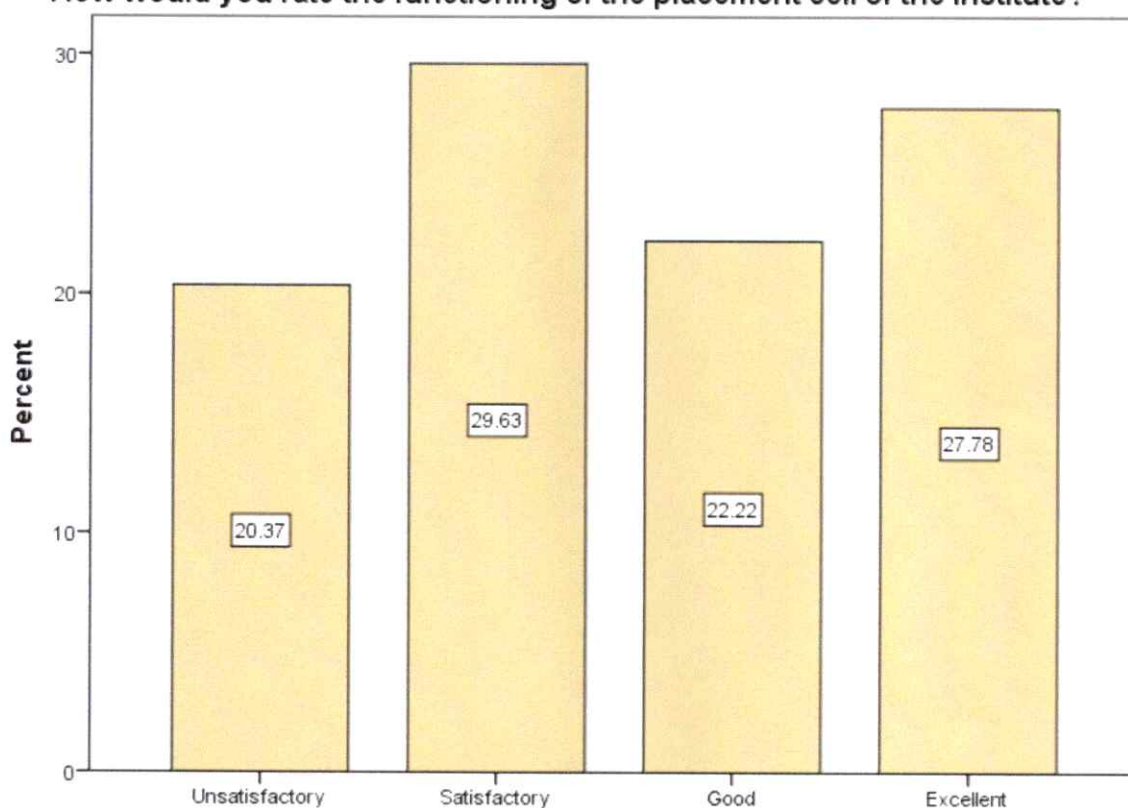
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Aundh, Pune-411 044

How would you rate the functioning of the placement cell of the institute?

	Frequency	Percent	Valid Percent	Cumulative Percent
Unsatisfactory	11	20.4	20.4	20.4
Satisfactory	16	29.6	29.6	50.0
Valid Good	12	22.2	22.2	72.2
Excellent	15	27.8	27.8	100.0
Total	54	100.0	100.0	

How would you rate the functioning of the placement cell of the institute?



How would you rate the functioning of the placement cell of the institute?

K. Khambh

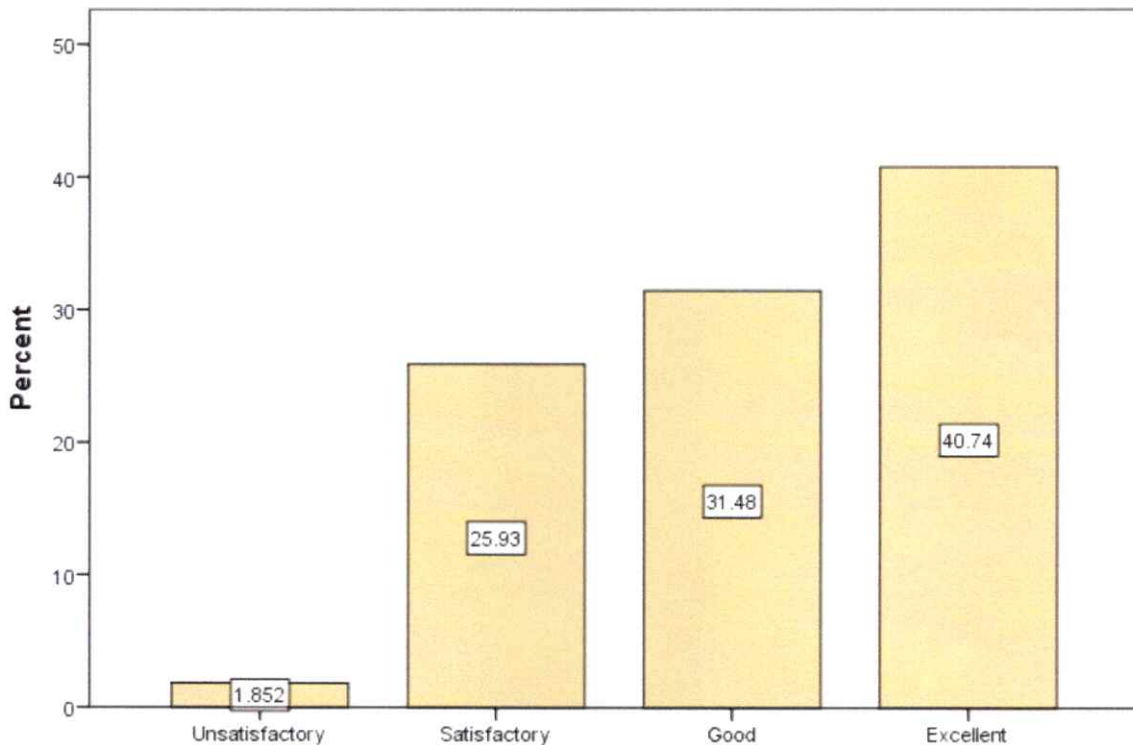
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How would you rate the Sessions conducted for Holistic Development of students?

	Frequency	Percent	Valid Percent	Cumulative Percent
Unsatisfactory	1	1.9	1.9	1.9
Satisfactory	14	25.9	25.9	27.8
Valid Good	17	31.5	31.5	59.3
Excellent	22	40.7	40.7	100.0
Total	54	100.0	100.0	

How would you rate the Sessions conducted for Holistic Development of students?



How would you rate the Sessions conducted for Holistic Development of students?

R. Namola

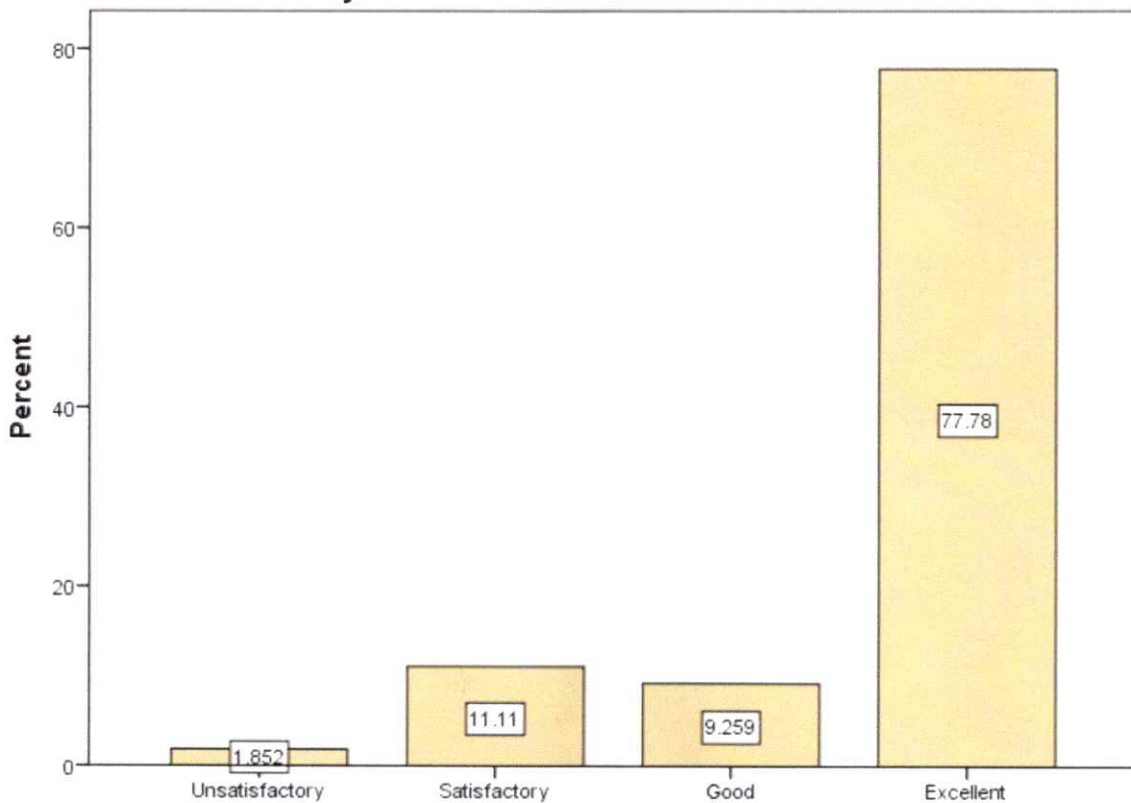
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How would you rate Infrastructure and Other Facilities?

	Frequency	Percent	Valid Percent	Cumulative Percent
Unsatisfactory	1	1.9	1.9	1.9
Satisfactory	6	11.1	11.1	13.0
Valid Good	5	9.3	9.3	22.2
Excellent	42	77.8	77.8	100.0
Total	54	100.0	100.0	

How would you rate Infrastructure and Other Facilities?



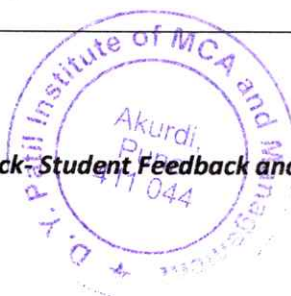
How would you rate Infrastructure and Other Facilities?

Any other Suggestion (if any)

Dual specialization should be offered within 2 years duration

English Language Lab is very good concept. It really helped us in improving our language skills

Online Examination conducted by SPPU should not be conducted. Many failed in online exam from our batch 2015



R. N. Nimbh
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“Report of Feedback about MCA Curriculum”

Academic Year 18-19

Syllabus Pattern: 2015 Pattern

Feedback Collection Report

Sr. No	Stake Holder	No. of Stakeholder
1	Student	94
2	Teacher	13
3	Alumni	30
4	Parent	22
5	Employer	20

Scale of Analysis

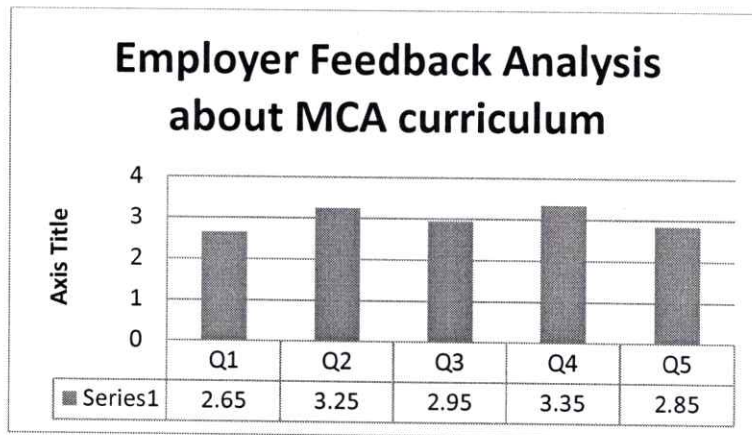
Scale	Interpretation
1	Unsatisfactory
2	Satisfactory
3	Good
4	Excellent


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Employer Feedback Report

Sr. No	Parameter	Content	Weighted Average
1	Q1	SPPU Syllabus of MCA has proper balance between theory, Practical/Projects	2.65
2	Q2	Rate Technical Knowledge gained from syllabus by student	3.25
3	Q3	The curriculum meets to develop all the fundamental skills, like practical skill, technical skill, soft skill required by an industry	2.95
4	Q4	The functioning of the placement cell in the college	3.35
5	Q5	Overall rating of Syllabus	2.85
Average			3.01



Interpretation

Average of parent feedback of syllabus is 3.01 on the scale of 4 points. However it is also observed that perception of SPPU Syllabus of MCA has proper balance between theory, Practical/Projects is not good (Weighted Avg.=2.65). It was further found through discussion with parent that they are more concern about placement and up gradation of SPPU syllabus. This was communicated to the BOS Chairman. Parent's concern was practical and projects should be given more time and focus. Mini Projects phase wise presentations were conducted for better understanding of programming concepts.

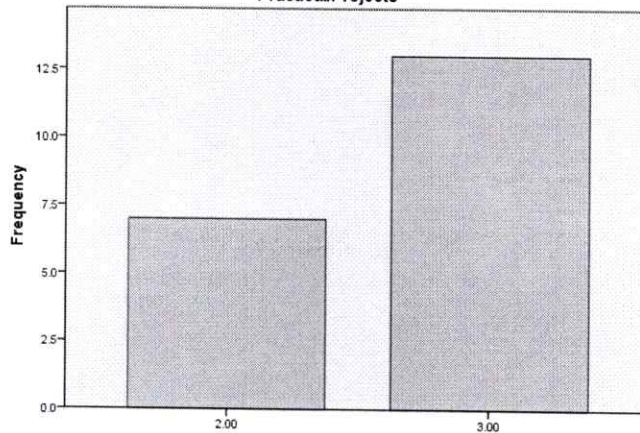
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SPPU Syllabus of MCA has proper balance between theory and Practical/Projects

	Frequency	Percent	Valid Percent	Cumulative Percent
2.00	7	35.0	35.0	35.0
Valid 3.00	13	65.0	65.0	100.0
Total	20	100.0	100.0	

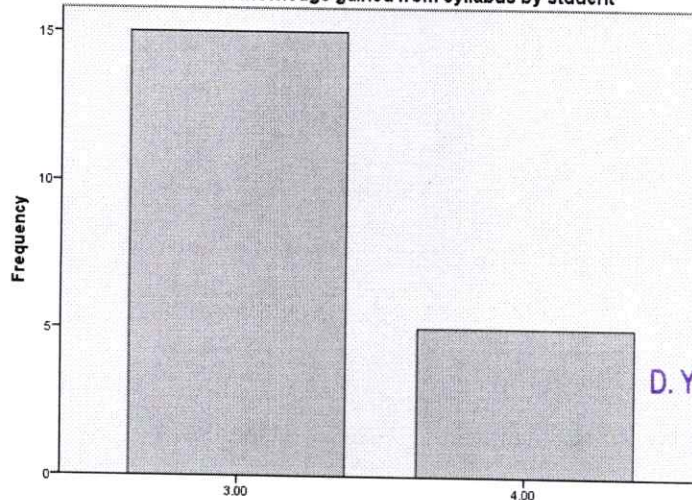
SPPU Syllabus of MCA has proper balance between theory and Practical/Projects



SPPU Syllabus of MCA has proper balance between theory and Practical/Projects

Rate Technical Knowledge gained from syllabus by student				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3.00	15	75.0	75.0
	4.00	5	25.0	100.0
Total	20	100.0	100.0	

Rate Technical Knowledge gained from syllabus by student



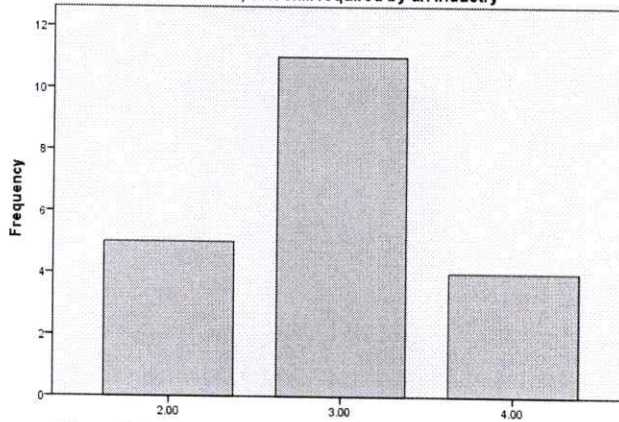
Rate Technical Knowledge gained from syllabus by student

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The curriculum meets to develop all the fundamental skills, like practical skill, technical skill, soft skill required by an industry					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.00	5	25.0	25.0	25.0
	3.00	11	55.0	55.0	80.0
	4.00	4	20.0	20.0	100.0
	Total	20	100.0	100.0	

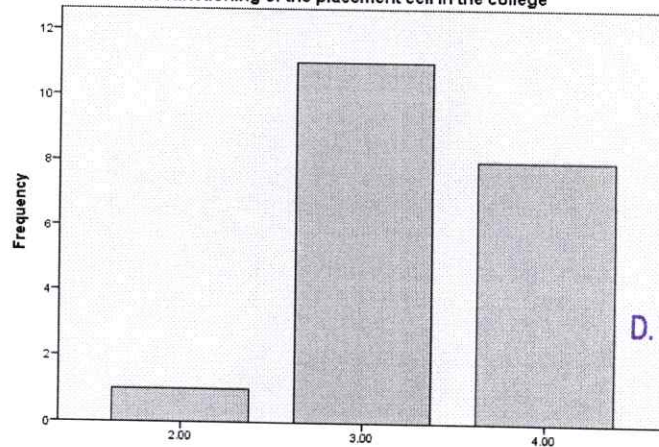
The curriculum meets to develop all the fundamental skills, like practical skill, technical skill, soft skill required by an industry



The curriculum meets to develop all the fundamental skills, like practical skill, technical skill, soft skill required by an industry

The functioning of the placement cell in the college					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.00	1	5.0	5.0	5.0
	3.00	11	55.0	55.0	60.0
	4.00	8	40.0	40.0	100.0
	Total	20	100.0	100.0	

The functioning of the placement cell in the college

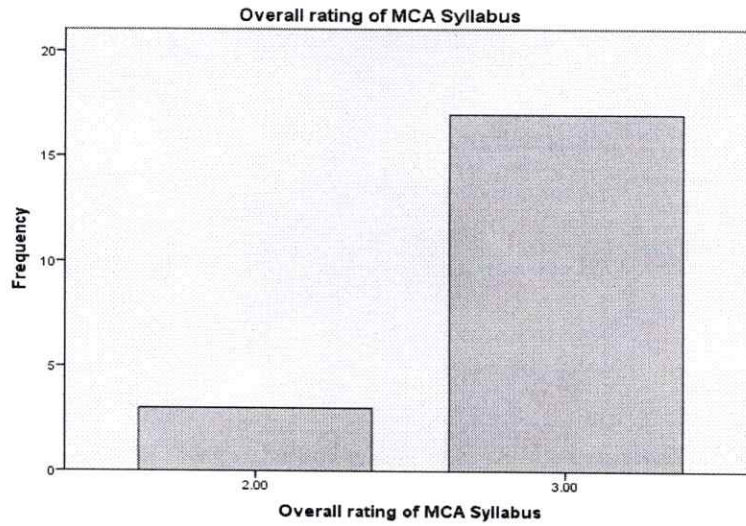


The functioning of the placement cell in the college

K. N. Somalga
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Overall rating of MCA Syllabus					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.00	3	15.0	15.0	15.0
	3.00	17	85.0	85.0	100.0
	Total	20	100.0	100.0	



K. Nirmala
Dr. K. Nirmala
DIRECTOR
D. Y. Patil Institute of Master of Computer
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Dr. D. Y. Patil Pratishthan's
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(MBA Program)

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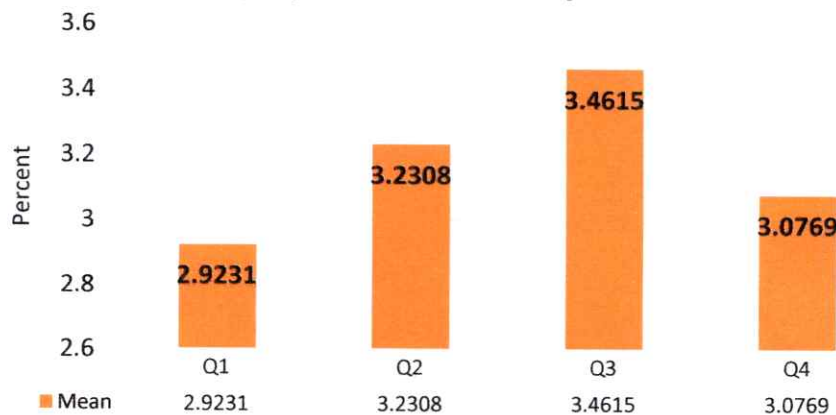
Dr. D. Y. Patil Educational Complex, Sector 29, Pradhikaran, Akurdi, Pune - 411 044

Date- 24 April 2019

Academic Year 2018-19
Curriculum Feedback
Employer Feedback Analysis

Descriptive Statistics						
Q. No.	Statement	N	Mini	Max	Mean	Std. Deviation
1	How you find SPPU Syllabus of MBA?	13	2.00	4.00	2.9231	.75955
2	Rate Technical Knowledge gained from syllabus by student	13	2.00	4.00	3.2308	.72501
3	The curriculum meets to develop all the fundamental skills, like practical skill, technical skill, soft skill required by an industry	13	2.00	4.00	3.4615	.77625
4	The functioning of the placement cell in the Institute	13	2.00	4.00	3.0769	.49355
Average					3.1730	

Employer Feedback Analysis 2018-19



Interpretations-

From analysis it was found that Employer perceive that overall perception of employers about SPPU curriculum is good. Some employers, however suggested that Institute should encourage students to undertake live projects from Industry and Syllabus should be flexible to incorporate such project works in academics while the classroom sessions are being conducted. According to employers current curriculum has provision for Summer Internship Projects and Dissertation Projects, however students may not learn the actual working processes and practices only within the stipulated time (8weeks). Minimum six months should be allotted for field works/ Internships/ live projects to gain better understanding of processes and practices.


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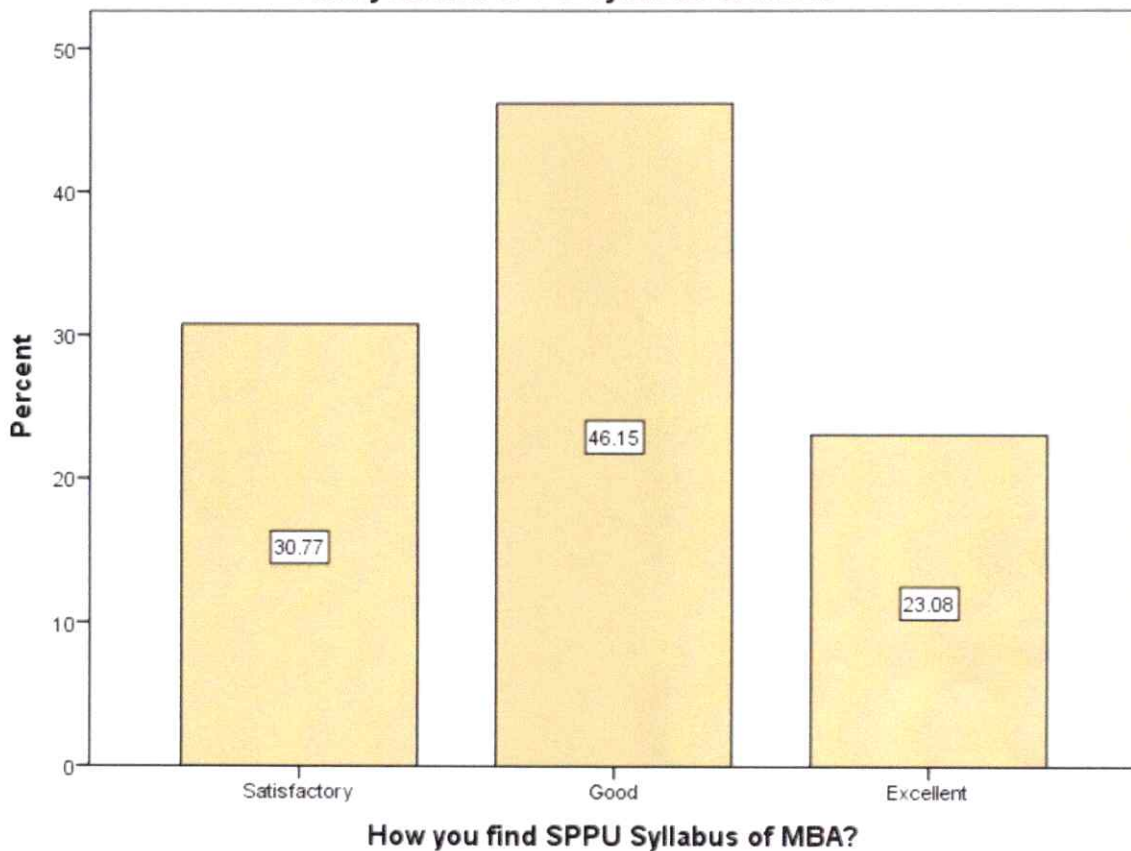
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Frequency Tables and Charts

How you find SPPU Syllabus of MBA?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	4	30.8	30.8
	Good	6	46.2	76.9
	Excellent	3	23.1	100.0
	Total	13	100.0	100.0

How you find SPPU Syllabus of MBA?

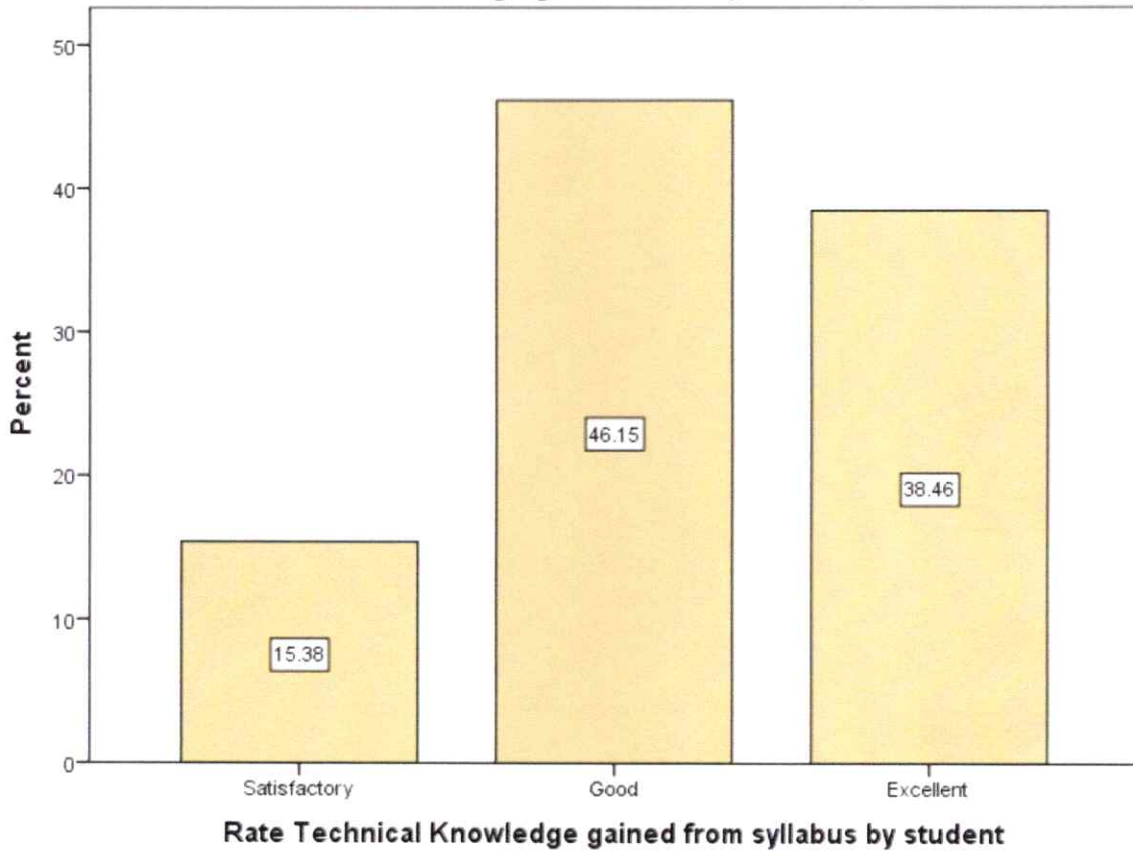



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Rate Technical Knowledge gained from syllabus by student

	Frequency	Percent	Valid Percent	Cumulative Percent
Satisfactory	2	15.4	15.4	15.4
Valid Good	6	46.2	46.2	61.5
Valid Excellent	5	38.5	38.5	100.0
Total	13	100.0	100.0	

Rate Technical Knowledge gained from syllabus by student



K. N. N. N.

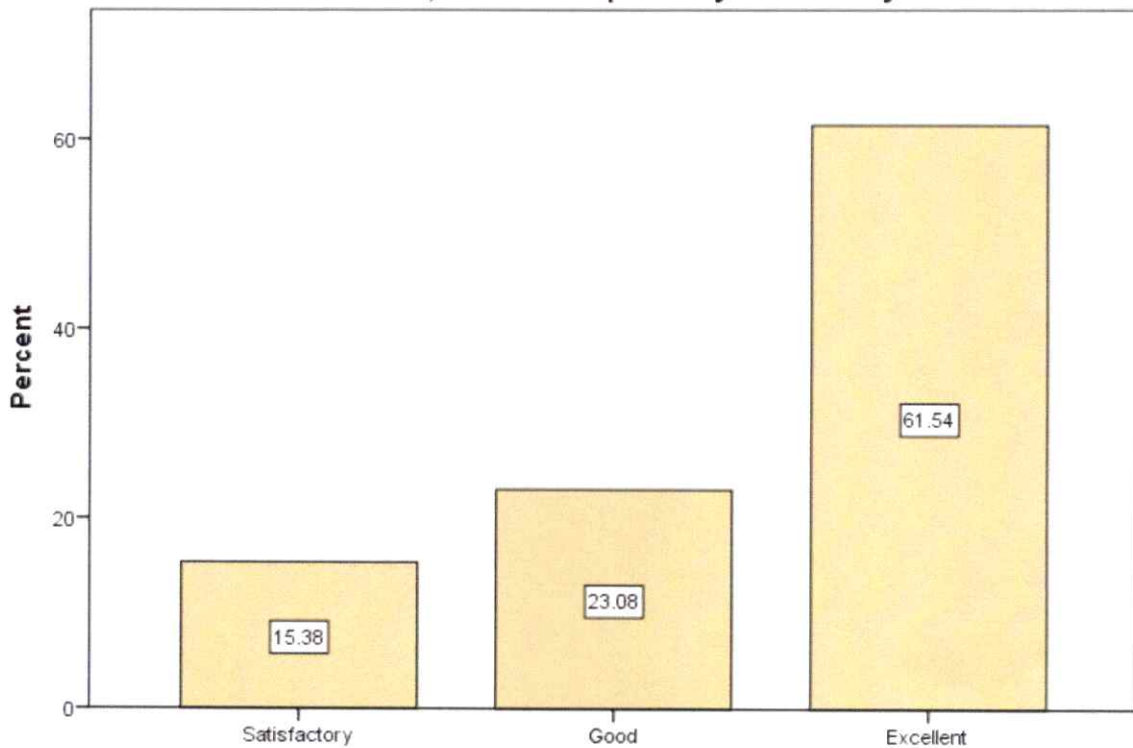
DIRECTOR

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Applications and Management
Akurdi, Pune-411 044

The curriculum meets to develop all the fundamental skills, like practical skill, technical skill, soft skill required by an industry

	Frequency	Percent	Valid Percent	Cumulative Percent
Satisfactory	2	15.4	15.4	15.4
Good	3	23.1	23.1	38.5
Excellent	8	61.5	61.5	100.0
Total	13	100.0	100.0	

The curriculum meets to develop all the fundamental skills, like practical skill, technical skill, soft skill required by an industry



The curriculum meets to develop all the fundamental skills, like practical skill, technical skill, soft skill required by an industry

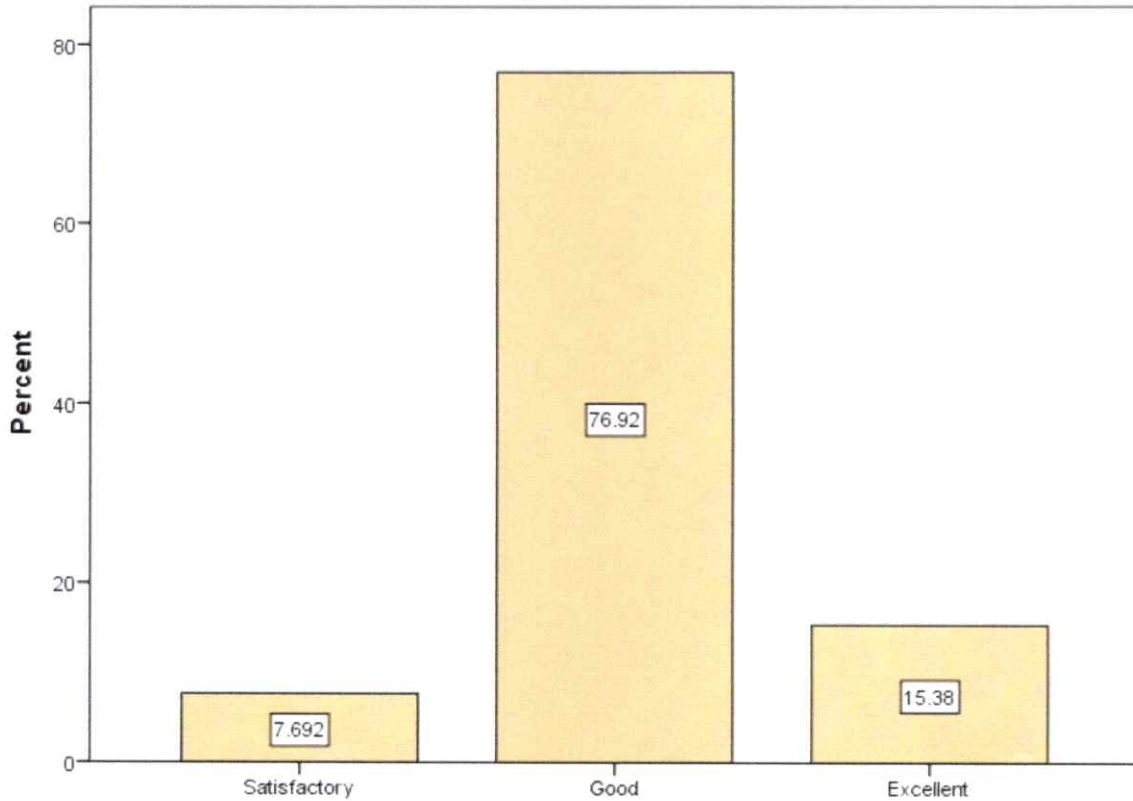
K. Nimab
DIRECTOR

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 Applications and Management
 Wardi, Pune-411 044

The functioning of the placement cell in the Institute

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Satisfactory	1	7.7	7.7	7.7
Valid Good	10	76.9	76.9	84.6
Valid Excellent	2	15.4	15.4	100.0
Total	13	100.0	100.0	

The functioning of the placement cell in the Institute

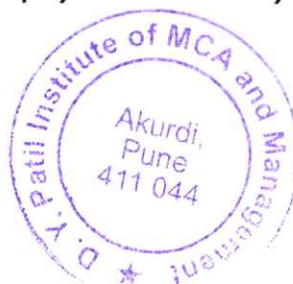


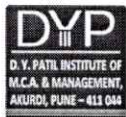
The functioning of the placement cell in the Institute

Any other Suggestion (if any)

Encourage students to undertake live projects from Industry

Minimum six months should be allotted for field works/ Internships/ live projects to gain better understanding of processes and practices.





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“Report of Feedback about MCA Curriculum”

Academic Year 18-19

Syllabus Pattern: 2015 Pattern

Feedback Collection Report

Sr. No	Stake Holder	No. of Stakeholder
1	Student	94
2	Teacher	13
3	Alumni	30
4	Parent	22
5	Employer	20

Scale of Analysis

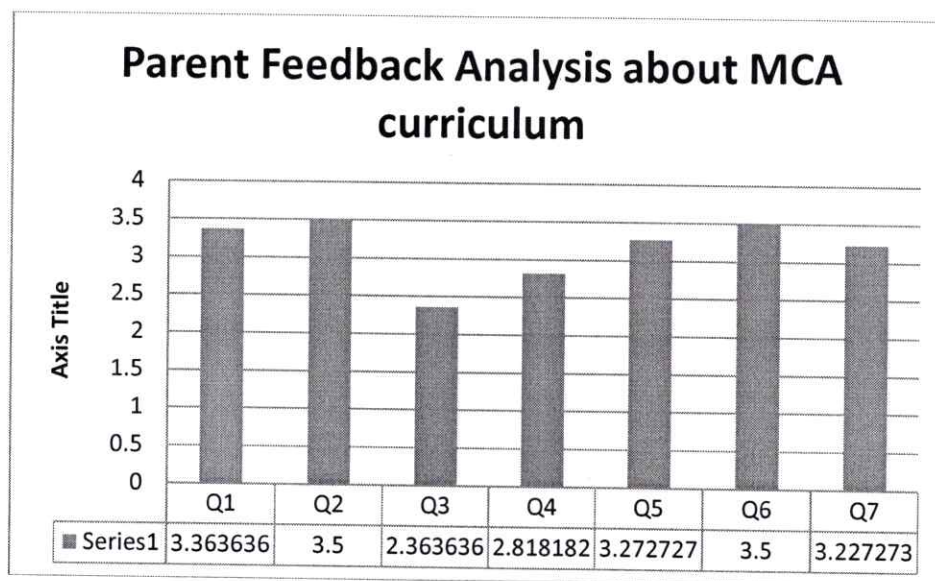
Scale	Interpretation
1	Unsatisfactory
2	Satisfactory
3	Good
4	Excellent

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Parent Feedback Report

Sr. No	Parameter	Content	Weighted Average
1	Q1	Syllabus is suitable to the course	3.36
2	Q2	Library Facility	3.5
3	Q3	Training and placement Activities	2.36
4	Q4	Extracurricular and co-curricular activities	2.81
5	Q5	The curriculum meets to develop all the fundamental practical skills required by an industry.	3.27
6	Q6	Computer Lab and Wi-Fi	3.5
7	Q7	How do you rate MCA Curriculum?	3.22
Average			3.149

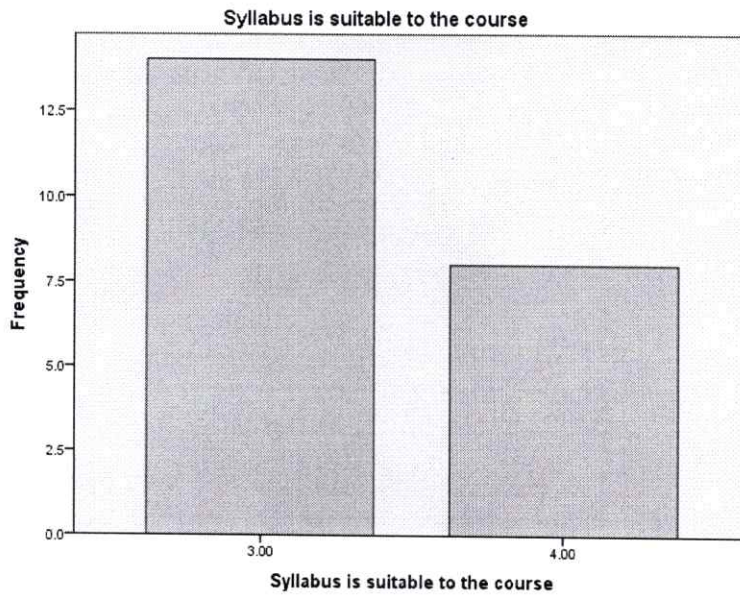


Interpretation:

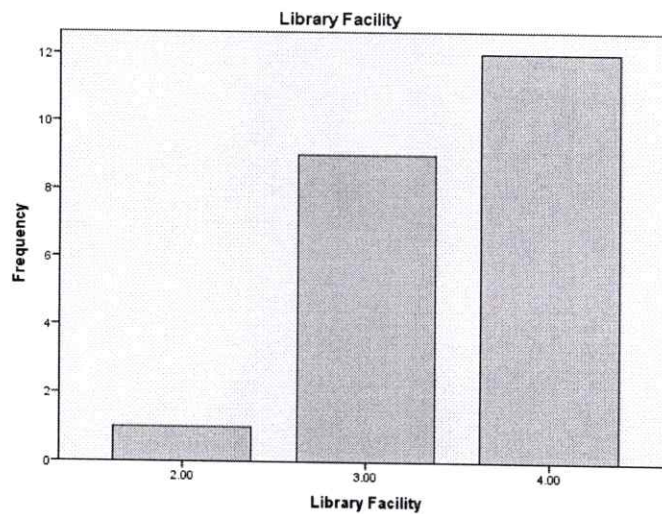
Average of parent feedback about MCA curriculum is 3.14 on the scale of 4 points; it is assumed that parent's perception about syllabus is good. It is also observed through analysis that parents are less satisfied with the Training and placement Activities conducted in college. The Weighted Average of the extracurricular and co-curricular activities is 2.81. As per the suggestions given by Parents more Extracurricular activities were planned in college like IIT exams, seminars, guest Lectures. It was observed that parent are satisfied by the facility provided in college like Computer lab and Wi-Fi.


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Syllabus is suitable to the course					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3.00	14	63.6	63.6	63.6
	4.00	8	36.4	36.4	100.0
	Total	22	100.0	100.0	



Library Facility					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.00	1	4.5	4.5	4.5
	3.00	9	40.9	40.9	45.5
	4.00	12	54.5	54.5	100.0
	Total	22	100.0	100.0	

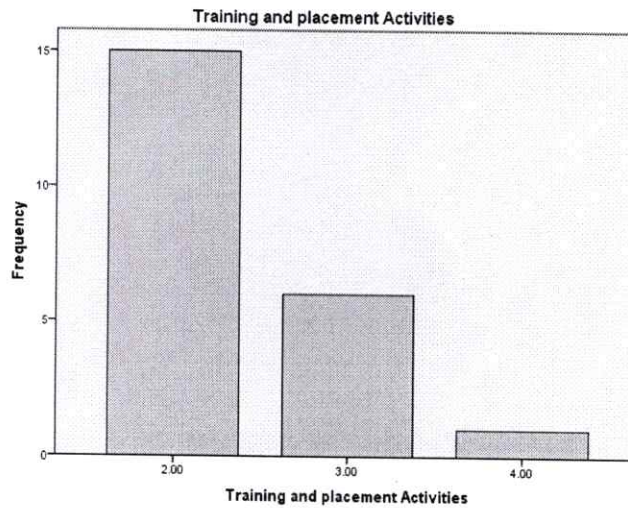


R. Nimrod

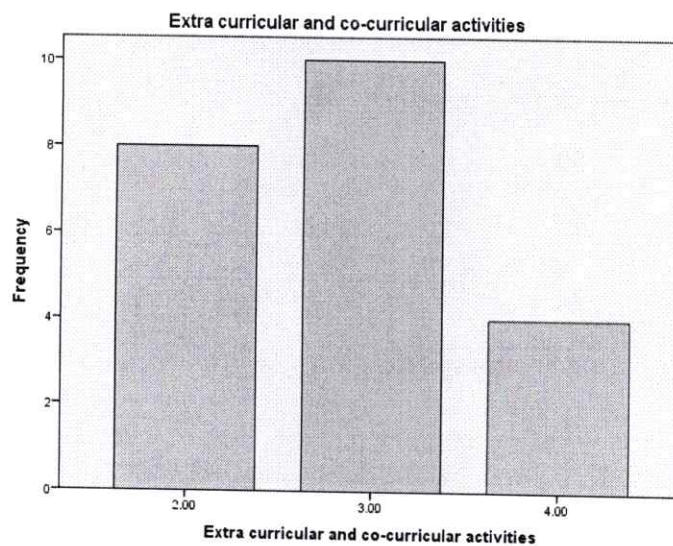
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Akurdi, Pune-411 044

Training and placement Activities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.00	15	68.2	68.2	68.2
	3.00	6	27.3	27.3	95.5
	4.00	1	4.5	4.5	100.0
	Total	22	100.0	100.0	



Extra curricular and co-curricular activities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.00	8	36.4	36.4	36.4
	3.00	10	45.5	45.5	81.8
	4.00	4	18.2	18.2	100.0
	Total	22	100.0	100.0	

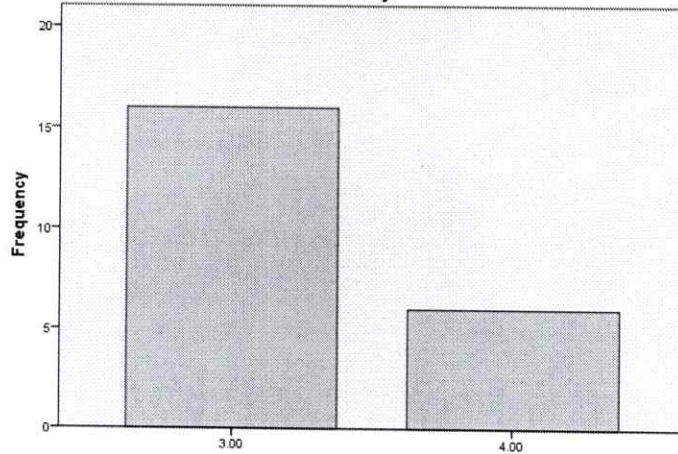


K. Nimrod

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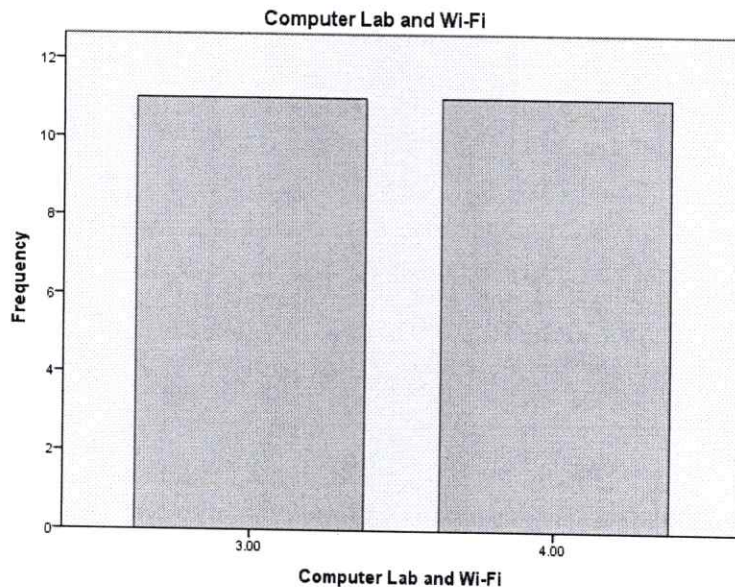
The curriculum meets to develop all the fundamental practical skills required by an industry.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3.00	16	72.7	72.7	72.7
	4.00	6	27.3	27.3	100.0
	Total	22	100.0	100.0	

The curriculum meets to develop all the fundamental practical skills required by an industry.



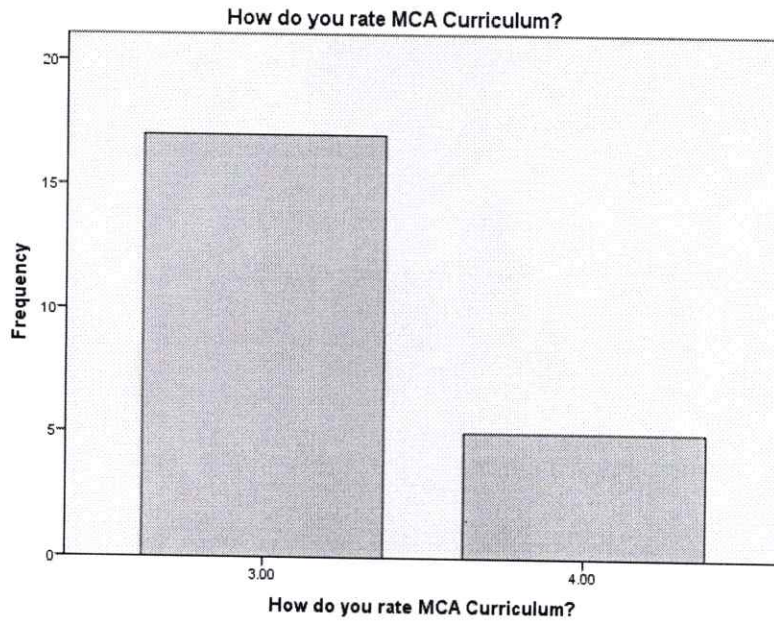
The curriculum meets to develop all the fundamental practical skills required by an industry.

Computer Lab and Wi-Fi					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3.00	11	50.0	50.0	50.0
	4.00	11	50.0	50.0	100.0
	Total	22	100.0	100.0	



R. N. Nandale
DIRECTOR

How do you rate MCA Curriculum?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3.00	17	77.3	77.3	77.3
	4.00	5	22.7	22.7	100.0
	Total	22	100.0	100.0	



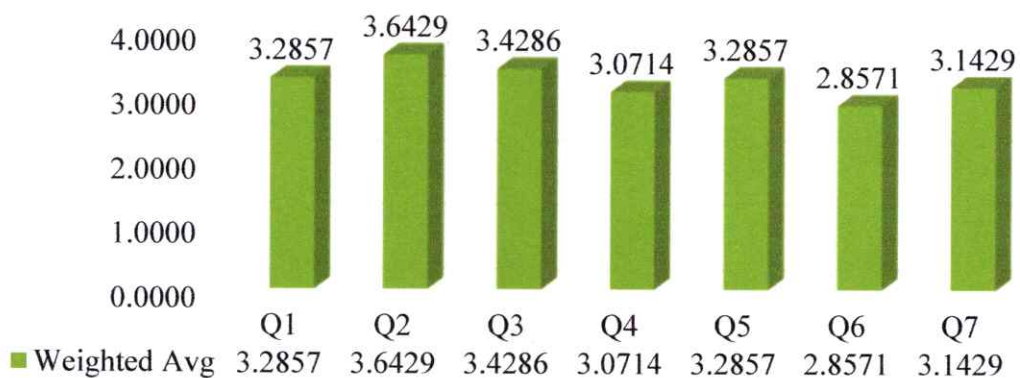
K. Nimob
DIRECTOR
 D. Y. Patil Institute of Master of Computer
 Applications and Management
 Akurdi, Pune-411 044

Date: 11th April 2019

Academic Year 2018-19
Curriculum Feedback
PARENT FEEDBACK ANALYSIS

Descriptive Statistics					
	N	Minimum	Maximum	Mean	Std. Deviation
The curriculum is designed to meet skills required by an industry.	14	3.00	4.00	3.2857	.46881
Sufficient number of prescribed books are available in the library	14	3.00	4.00	3.6429	.49725
Co-curricular activities (Expert Sessions, Value added courses, etc.)	14	2.00	4.00	3.4286	.64621
Extra-Curricular Activities (Like: Sports, cultural, Industrial Visits)	14	2.00	4.00	3.0714	.91687
Computer Labs and Wi-Fi facility	14	2.00	4.00	3.2857	.61125
Training and Placement Activity	14	2.00	4.00	2.8571	.53452
Overall Feedback about Institute	14	2.00	4.00	3.1429	.66299
Overall Mean				3.24	

Summary of Parent Feedback 2018-19



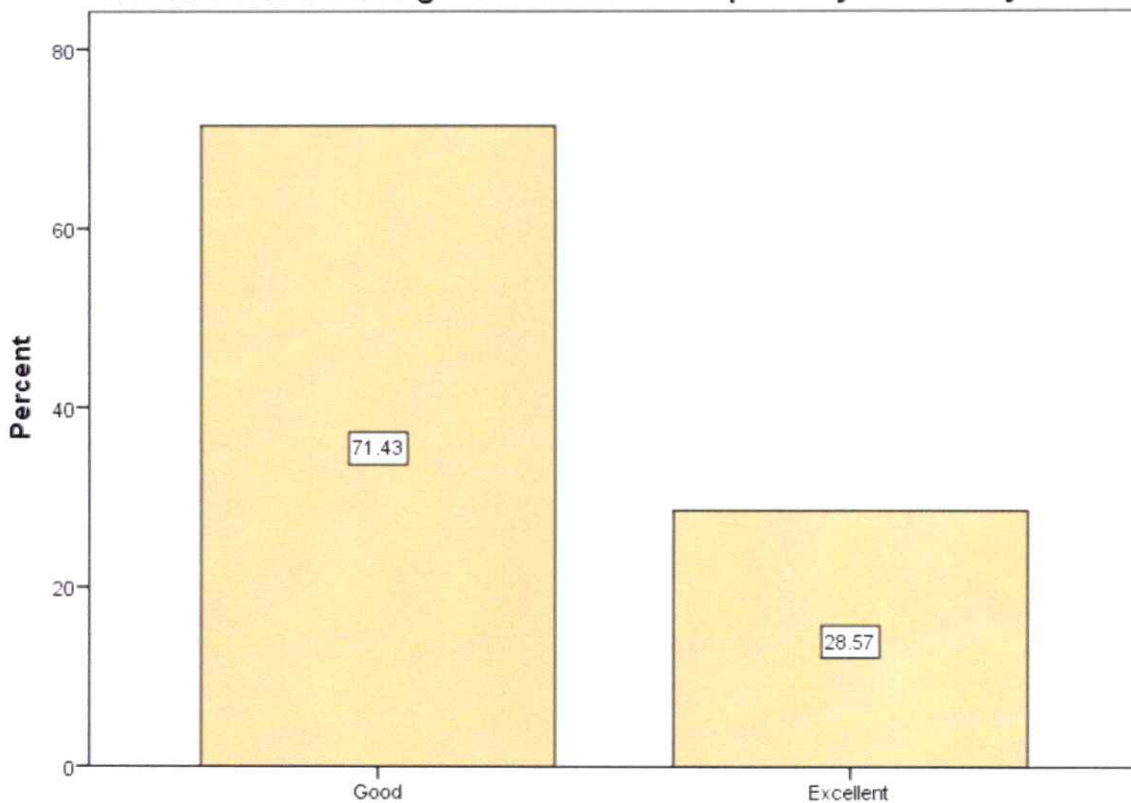
Interpretation- Parents are satisfied with the current syllabus of MBA.

Frequency Tables and Charts

The curriculum is designed to meet skills required by an industry.

	Frequency	Percent	Valid Percent	Cumulative Percent
Good	10	71.4	71.4	71.4
Valid Excellent	4	28.6	28.6	100.0
Total	14	100.0	100.0	

The curriculum is designed to meet skills required by an industry.



The curriculum is designed to meet skills required by an industry.

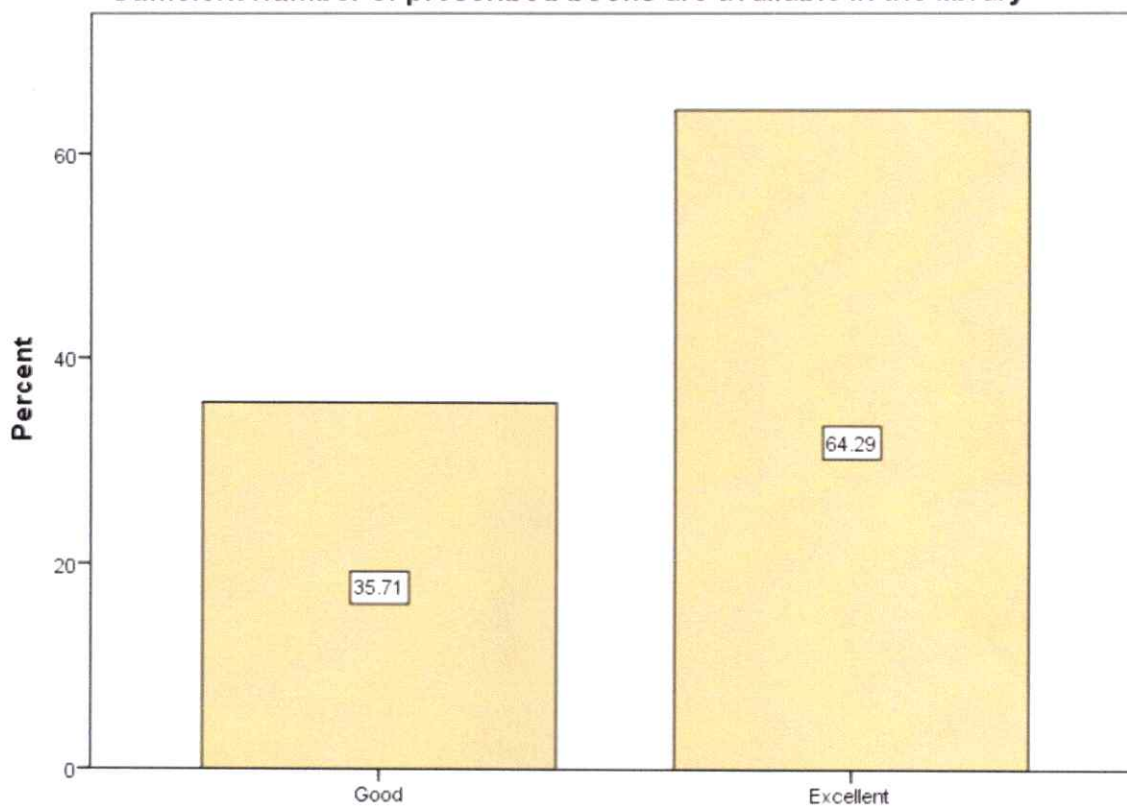
K. Nimble
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Sufficient number of prescribed books are available in the library

	Frequency	Percent	Valid Percent	Cumulative Percent
Good	5	35.7	35.7	35.7
Valid Excellent	9	64.3	64.3	100.0
Total	14	100.0	100.0	

Sufficient number of prescribed books are available in the library



Sufficient number of prescribed books are available in the library

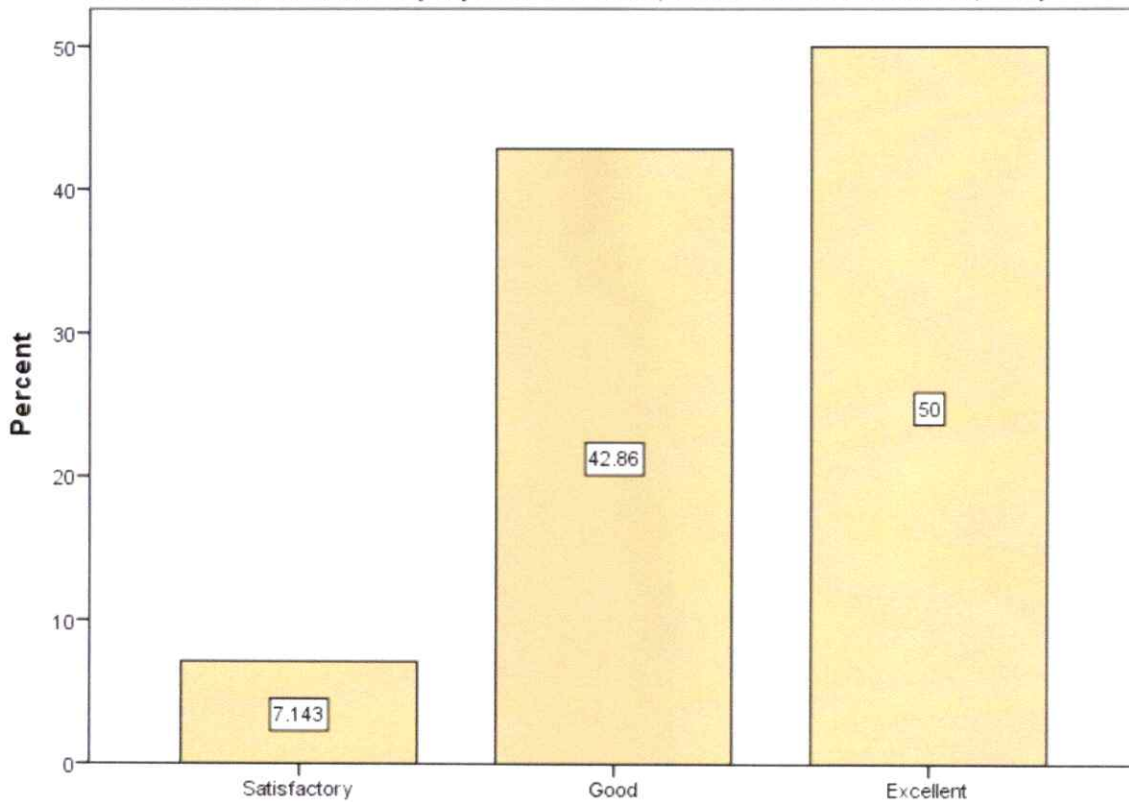
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Co-curricular activities (Expert Sessions, Value added courses, etc.)

	Frequency	Percent	Valid Percent	Cumulative Percent
Satisfactory	1	7.1	7.1	7.1
Good	6	42.9	42.9	50.0
Excellent	7	50.0	50.0	100.0
Total	14	100.0	100.0	

Co-curricular activities (Expert Sessions, Value added courses, etc.)



Co-curricular activities (Expert Sessions, Value added courses, etc.)

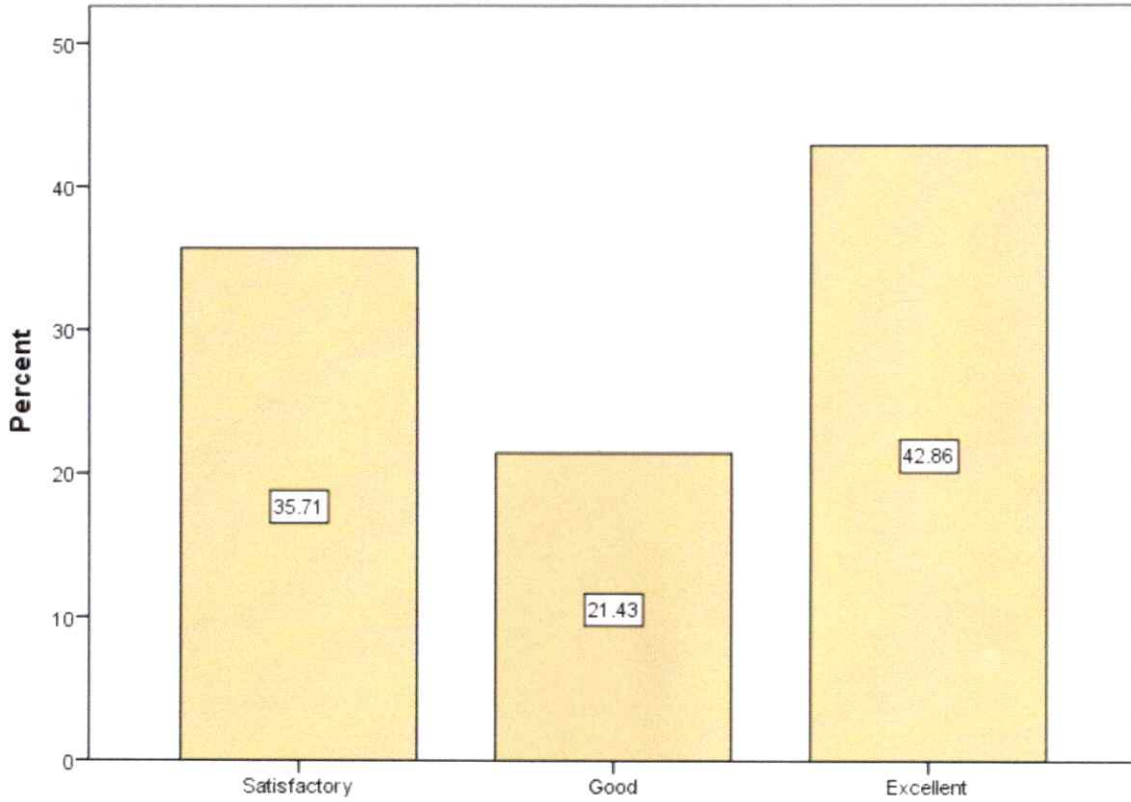
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Extra-Curricular Activities (Like: Sports, cultural, Industrial Visits)

	Frequency	Percent	Valid Percent	Cumulative Percent
Satisfactory	5	35.7	35.7	35.7
Good	3	21.4	21.4	57.1
Excellent	6	42.9	42.9	100.0
Total	14	100.0	100.0	

Extra-Curricular Activities (Like: Sports, cultural, Industrial Visits)



Extra-Curricular Activities (Like: Sports, cultural, Industrial Visits)

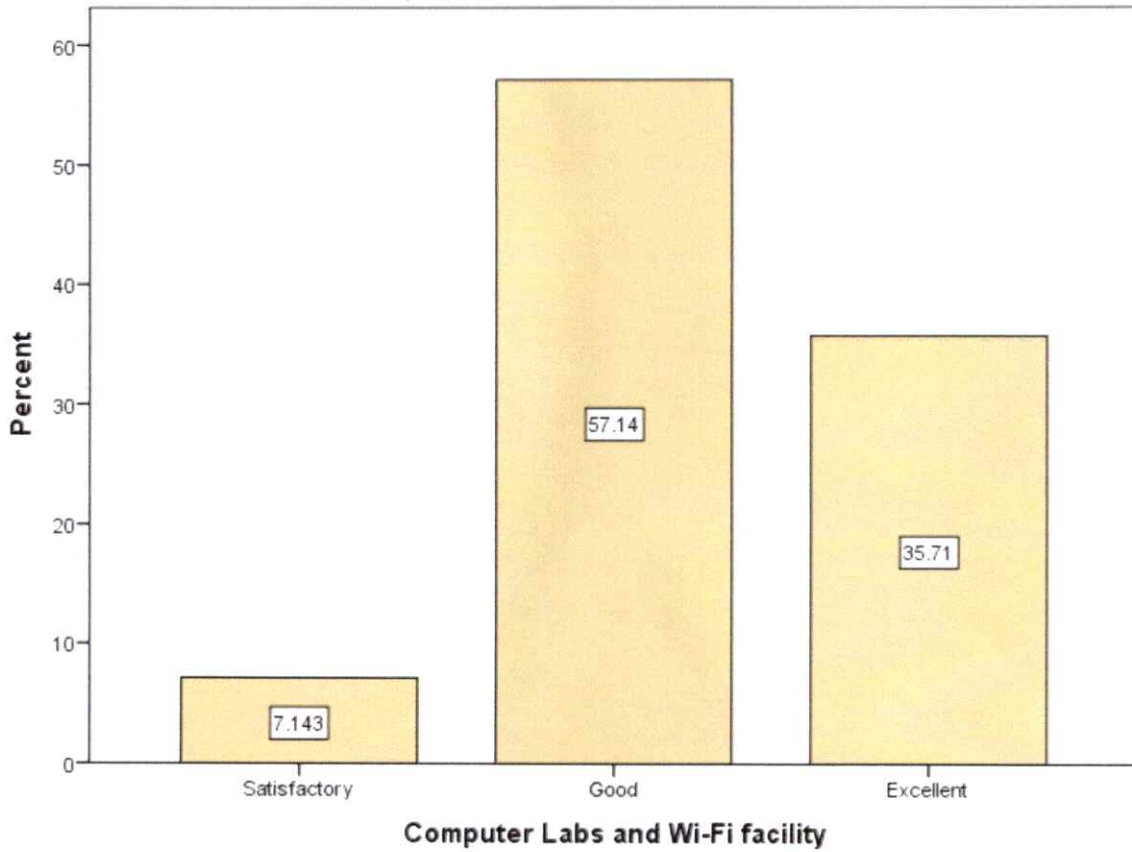
K. Nimish
DIRECTOR

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Computer Labs and Wi-Fi facility

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	1	7.1	7.1	7.1
	Good	8	57.1	57.1	64.3
	Excellent	5	35.7	35.7	100.0
	Total	14	100.0	100.0	

Computer Labs and Wi-Fi facility



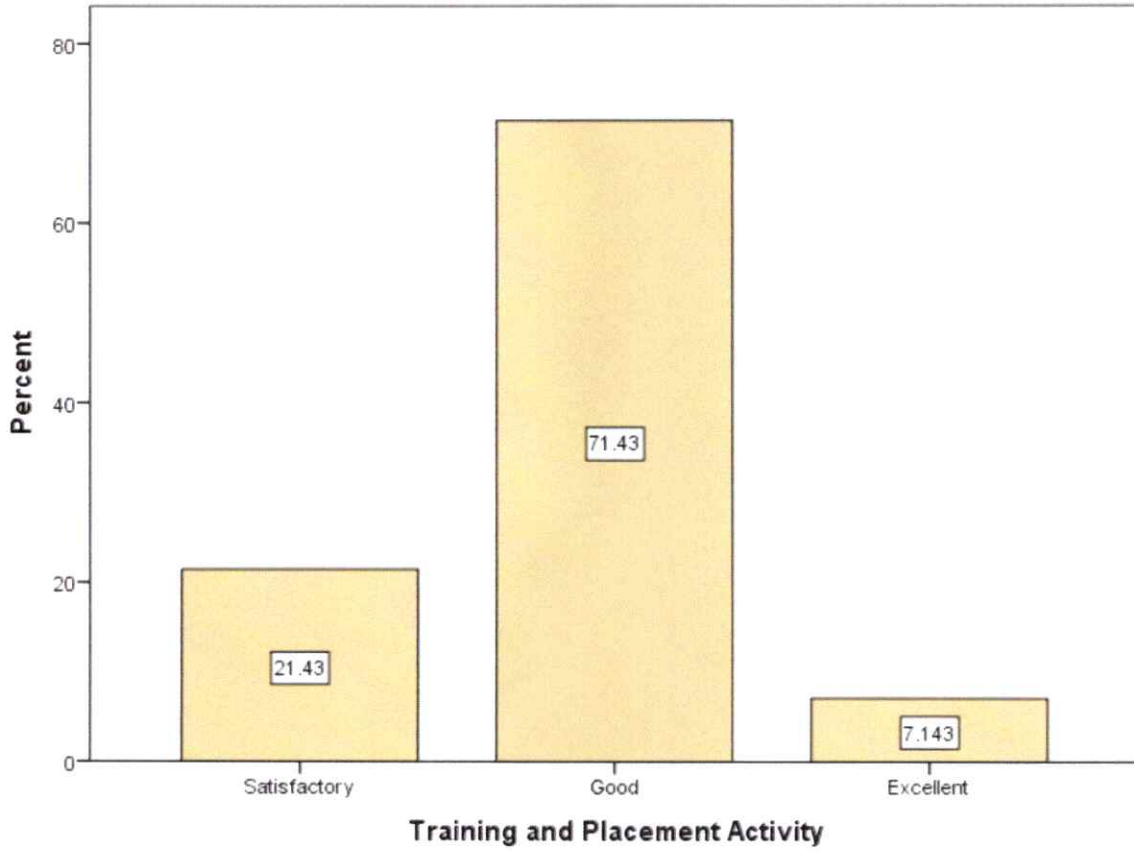
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Training and Placement Activity

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	3	21.4	21.4
	Good	10	71.4	92.9
	Excellent	1	7.1	100.0
	Total	14	100.0	100.0

Training and Placement Activity



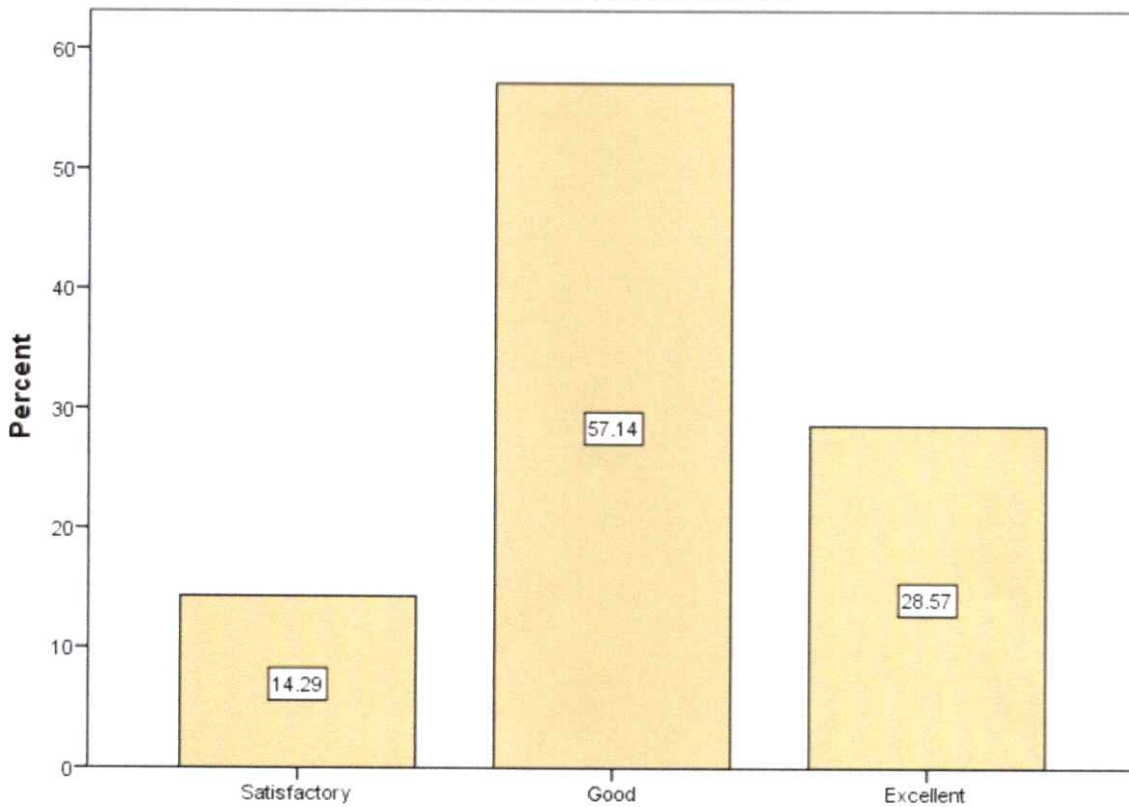
R. Nimish
DIRECTOR

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Overall Feedback about Institute

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	2	14.3	14.3
	Good	8	57.1	71.4
	Excellent	4	28.6	100.0
	Total	14	100.0	100.0

Overall Feedback about Institute



Overall Feedback about Institute

Any other Suggestion (if any)
No Suggestions
More number of Internship projects should be provided
Appreciable practices of Guarding Faculty Member. Continuous updates are received about my son's performance in the college




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 Page 8 of 8



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Tel No: (020)27640998, Website:www.dypimca.ac.in, E-mail :director@dypimca.ac.in

“Report of Feedback about MCA Curriculum”

Academic Year 18-19

Syllabus Pattern: 2015 Pattern

Feedback Collection Report

Sr. No	Stake Holder	No. of Stakeholder
1	Student	94
2	Teacher	13
3	Alumni	30
4	Parent	22
5	Employer	20

Scale of Analysis

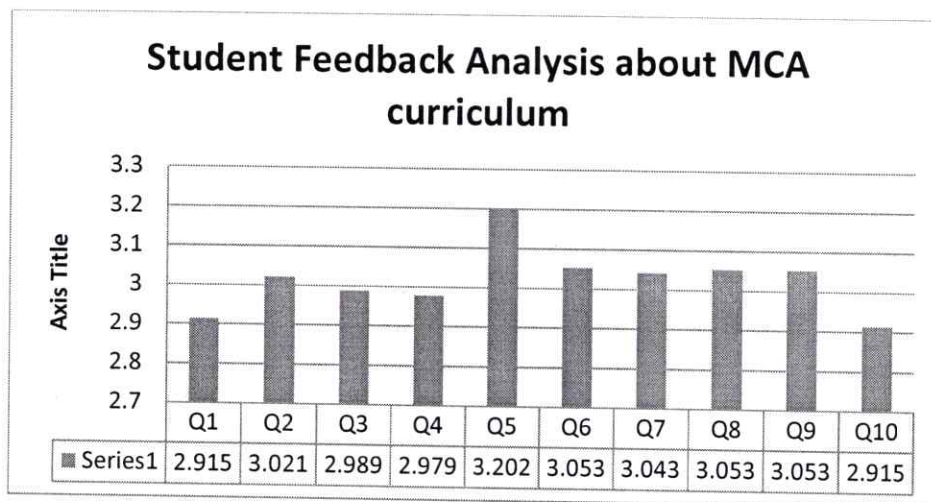
Scale	Interpretation
1	Unsatisfactory
2	Satisfactory
3	Good
4	Excellent

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Student Feedback Report

Sr. No	Parameter	Content	Weighted Average
1	Q1	Depth of the course content including projects	2.94
2	Q2	Technical Knowledge and Practical knowledge gained from recent syllabus	3.02
3	Q3	The curriculum meets to develop all the fundamental practical skills required by an industry.	2.98
4	Q4	Clarity and relevance of theory syllabus with practical syllabus	2.97
5	Q5	Availability of resources (Books, Journals, & online material – NPTEL etc)	3.20
6	Q6	Extra efforts taken by institute (Seminar, Guest Lecture & Workshops)	3.053
7	Q7	Training and Placement activities	3.042
8	Q8	Extracurricular Activities (Like: Sports, Industrial Visits), Co-curricular activities (Flip Class, Ted Talks, IT Assembly, Expert Sessions)	3.053
9	Q9	Computer Lab and Wi-Fi facility	3.053
10	Q01	Overall Rating	2.93
Average			3.02



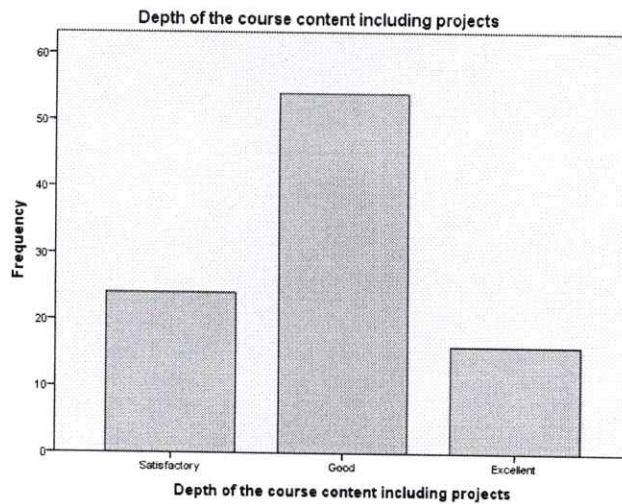
Interpretation:

As the Average of student feedback of syllabus is 3.02 on the scale of 4 points, it is assumed that students' perception about syllabus is good. However it is also observed that perception of Overall rating is not so good (Weighted Avg.=2.91). It was further found through discussion with students that they feel syllabus should be more practical oriented and they want more placement activities in college for their better placement. It was observed through analysis that student likes Extra efforts taken by institute by organizing Seminar, Guest Lecture & Workshops along with Extracurricular Activities and co-curricular activities like Flip Class, Ted Talks, IT Assembly, Expert Sessions conducted in college

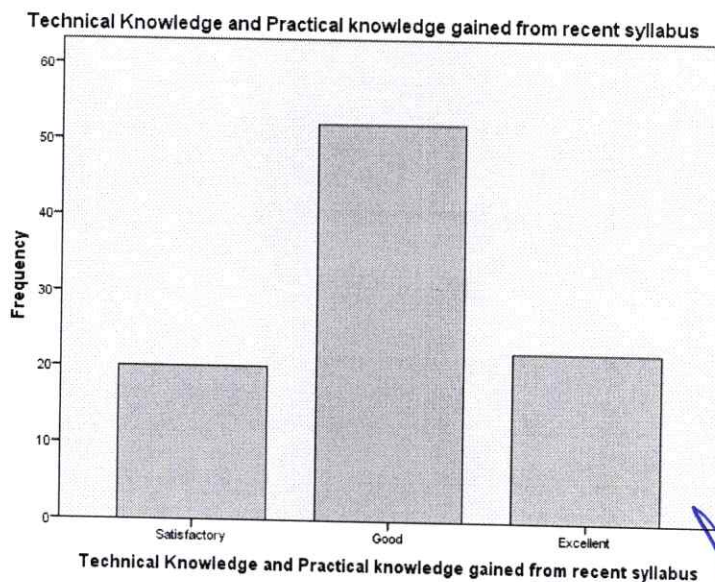
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Depth of the course content including projects					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	24	25.5	25.5	25.5
	Good	54	57.4	57.4	83.0
	Excellent	16	17.0	17.0	100.0
	Total	94	100.0	100.0	



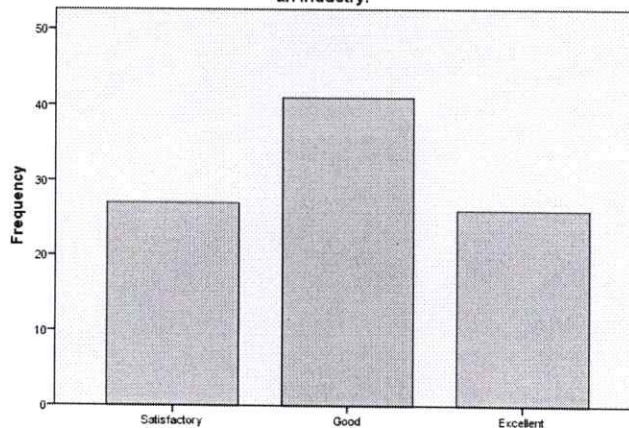
Technical Knowledge and Practical knowledge gained from recent syllabus					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	20	21.3	21.3	21.3
	Good	52	55.3	55.3	76.6
	Excellent	22	23.4	23.4	100.0
	Total	94	100.0	100.0	



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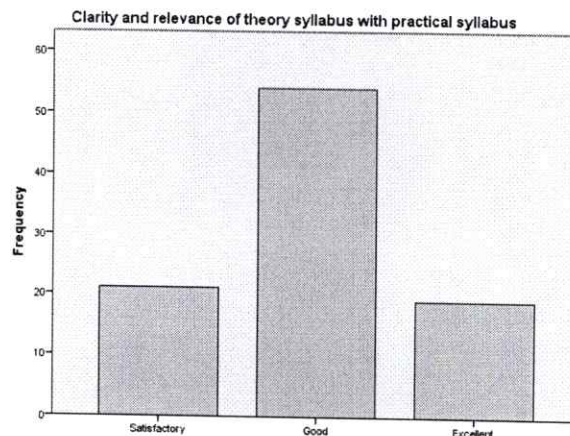
The curriculum meets to develop all the fundamental practical skills required by an industry.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	27	28.7	28.7	28.7
	Good	41	43.6	43.6	72.3
	Excellent	26	27.7	27.7	100.0
	Total	94	100.0	100.0	

The curriculum meets to develop all the fundamental practical skills required by an industry.



The curriculum meets to develop all the fundamental practical skills required by an industry.

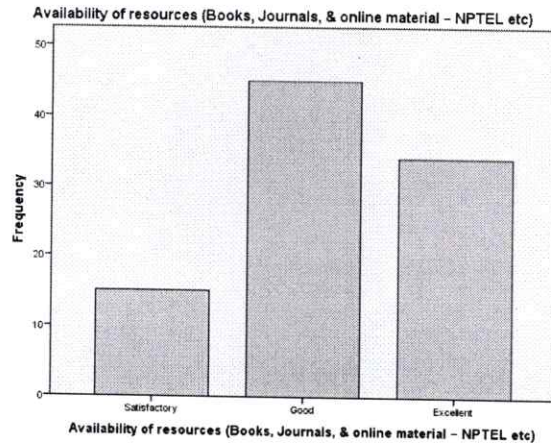
Clarity and relevance of theory syllabus with practical syllabus					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	21	22.3	22.3	22.3
	Good	54	57.4	57.4	79.8
	Excellent	19	20.2	20.2	100.0
	Total	94	100.0	100.0	



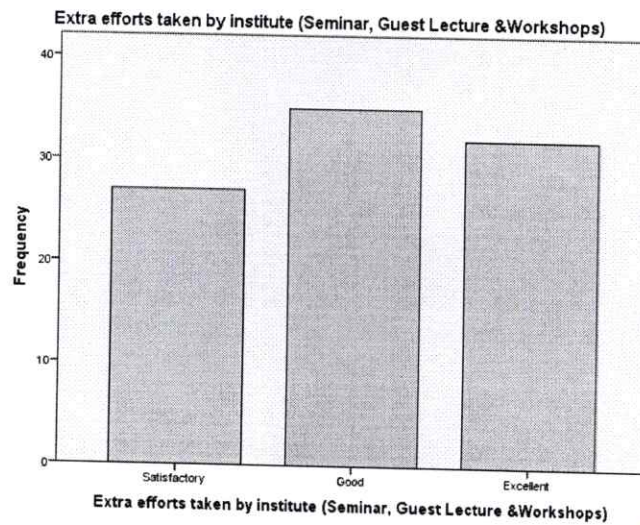
Clarity and relevance of theory syllabus with practical syllabus

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Availability of resources (Books, Journals, & online material – NPTEL etc)					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	15	16.0	16.0	16.0
	Good	45	47.9	47.9	63.8
	Excellent	34	36.2	36.2	100.0
	Total	94	100.0	100.0	



Extra efforts taken by institute (Seminar, Guest Lecture & Workshops)					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	27	28.7	28.7	28.7
	Good	35	37.2	37.2	66.0
	Excellent	32	34.0	34.0	100.0
	Total	94	100.0	100.0	

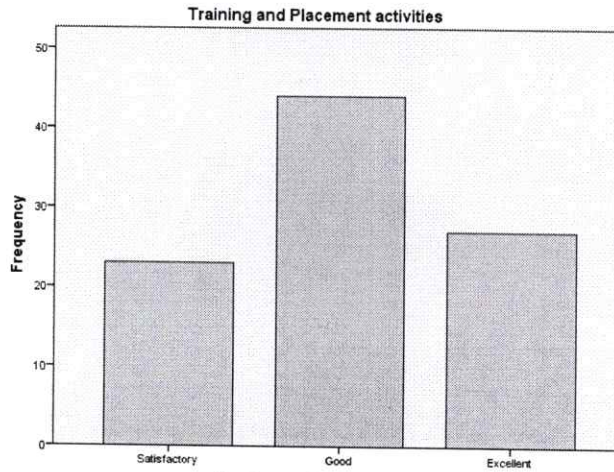


K. Nimrod

DIRECTOR

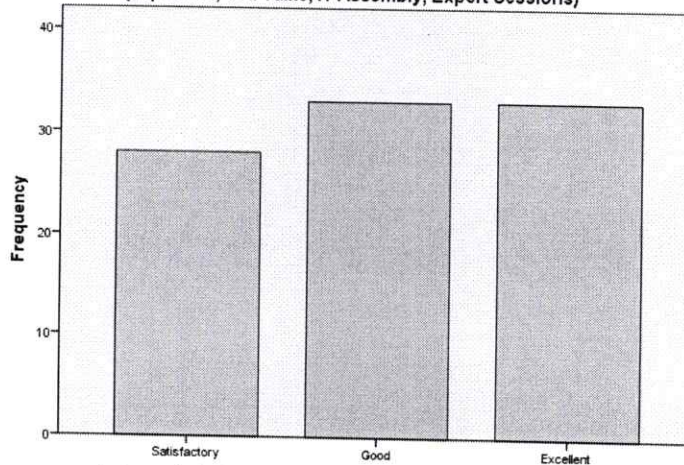
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Akurdi, Pune-411 044

Training and Placement activities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	23	24.5	24.5	24.5
	Good	44	46.8	46.8	71.3
	Excellent	27	28.7	28.7	100.0
	Total	94	100.0	100.0	



Extracurricular Activities (Like: Sports, Industrial Visits), Co-curricular activities (Flip Class, Ted Talks, IT Assembly, Expert Sessions)					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	28	29.8	29.8	29.8
	Good	33	35.1	35.1	64.9
	Excellent	33	35.1	35.1	100.0
	Total	94	100.0	100.0	

Extracurricular Activities (Like: Sports, Industrial Visits), Co-curricular activities (Flip Class, Ted Talks, IT Assembly, Expert Sessions)

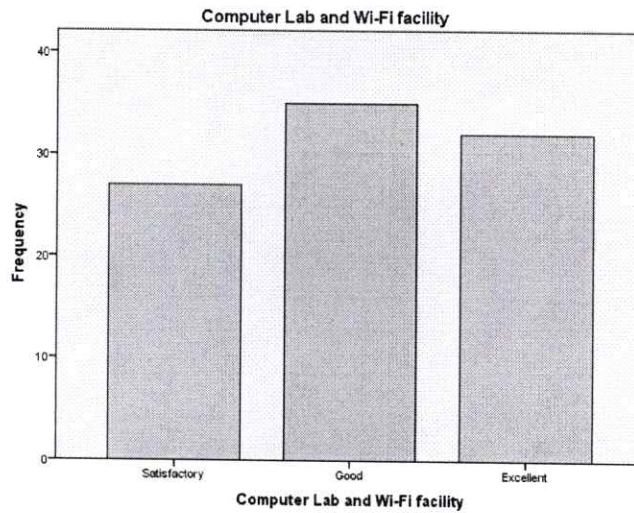


Extracurricular Activities (Like: Sports, Industrial Visits), Co-curricular activities (Flip Class, Ted Talks, IT Assembly, Expert Sessions)

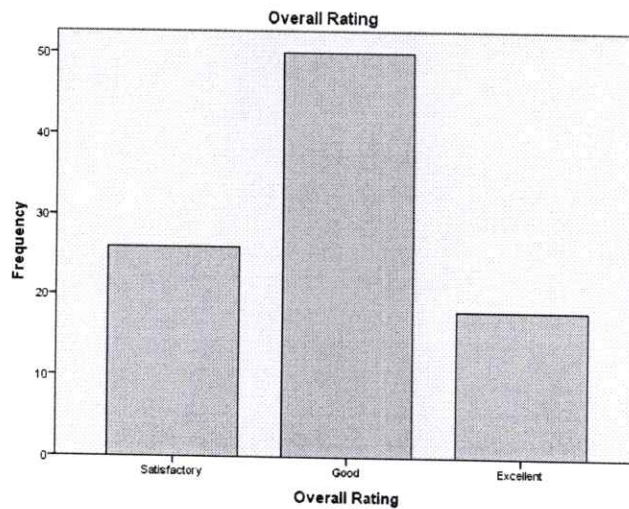
K. Nimale

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Applications and Management
Akurdi, Pune-411 044

Computer Lab and Wi-Fi facility					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	27	28.7	28.7	28.7
	Good	35	37.2	37.2	66.0
	Excellent	32	34.0	34.0	100.0
	Total	94	100.0	100.0	



Overall Rating					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	26	27.7	27.7	27.7
	Good	50	53.2	53.2	80.9
	Excellent	18	19.1	19.1	100.0
	Total	94	100.0	100.0	



K. Nimrod
DIRECTOR

**Dr. D. Y. Patil Pratishthan's
D. Y. Patil Institute of Master of Computer Applications and Management
(MBA Program)**

(Approved by AICTE, New Delhi & Affiliated to Savitribai Phule Pune University)

Dr. D. Y. Patil Educational Complex, Sector 29, Pradhikaran, Akurdi, Pune - 411 044

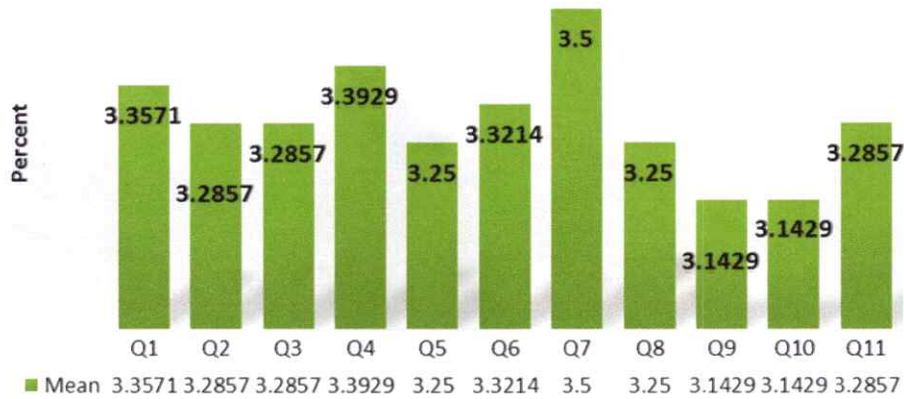
**Academic Year 18-19
Curriculum Feedback
STUDENT FEEDBACK SUMMARY**

Descriptive Statistics						
Q. No.	Statement	N	Mini.	Max.	Mean	Std. Deviation
Q1	The overall syllabus of SPPU	28	2.00	4.00	3.3571	.67847
Q2	Depth of the course content including projects	28	2.00	4.00	3.2857	.80999
Q3	Technical Knowledge and Practical knowledge gained from recent syllabus	28	2.00	4.00	3.2857	.65868
Q4	The curriculum meets to develop all the fundamental practical skills required by an industry.	28	2.00	4.00	3.3929	.62889
Q5	Clarity and relevance of theory syllabus with practical syllabus	28	1.00	4.00	3.2500	.79931
Q6	Availability of resources (Books, Journals, & online material – NPTEL etc)	28	2.00	4.00	3.3214	.66964
Q7	Extra efforts taken by institute (Seminar, Guest Lecture & Workshops)	28	2.00	4.00	3.5000	.69389
Q8	Training and Placement activities	28	1.00	4.00	3.2500	.84437
Q9	Extracurricular Activities (Like: Sports, Industrial Visits), Co-curricular activities (Flip Class, Ted Talks, IT Assembly, Expert Sessions)	28	1.00	4.00	3.1429	.84828
Q10	Computer Lab and Wi-Fi facility	28	2.00	4.00	3.1429	.70523
Q11	Overall Rating	28	2.00	4.00	3.2857	.71270
Average					3.2922	

K. Nimish
DIRECTOR

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Applications and Management
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Student Feedback Summary 2018-19



Interpretation-

Overall average is 3.3 suggesting that students are satisfied with the SPPU curriculum of MBA program. However students expect more extra and co-curricular activities such as sports events, cultural events, expert talks, Industry visits and assembly (Group Activities). A student has suggested that *'lucid language in theory and more practical exposure required as to grasp the application of theory principles and techniques in the practical industrial world'*. One students has given feedback that the curriculum should contain some topics of Data Science and Artificial Intelligence.

K. Nimrod
DIRECTOR

D. Y. Patil Institute of Master of Computer
Applications and Management
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**Dr. D. Y. Patil Pratishthan's
D. Y. Patil Institute of Master of Computer Applications and Management
(MBA Program)**

(Approved by AICTE, New Delhi & Affiliated to Savitribai Phule Pune University)

Dr. D. Y. Patil Educational Complex, Sector 29, Pradhikaran, Akurdi, Pune - 411 044

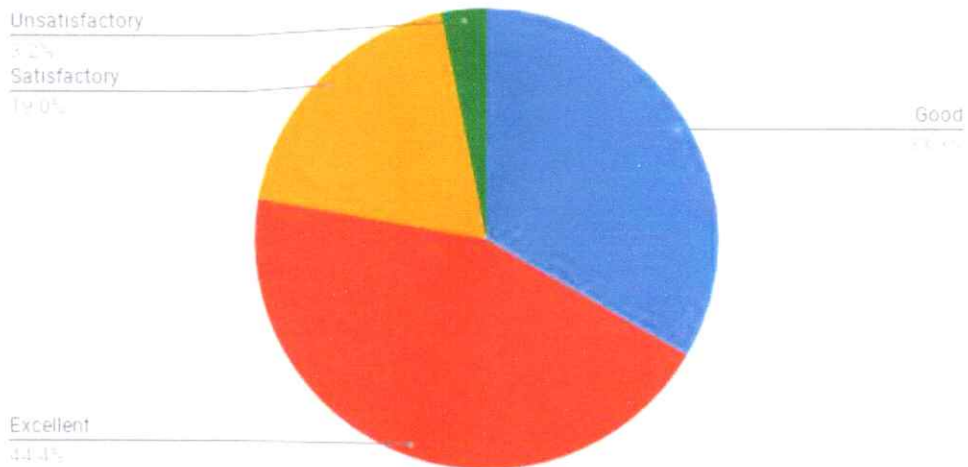
Academic Year 18-19

Curriculum Feedback

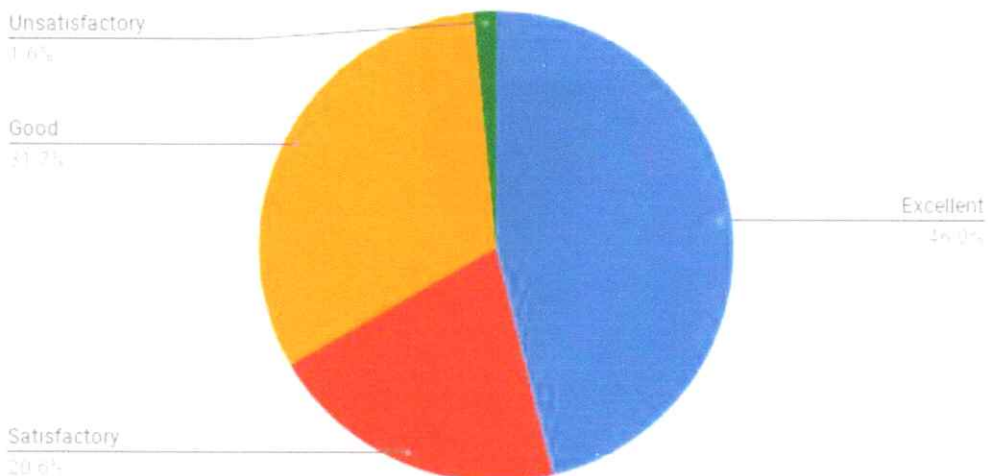
STUDENT FEEDBACK ANALYSIS

Total 63 MBA students have given feedback on SPPU Syllabus. The frequency charts are -

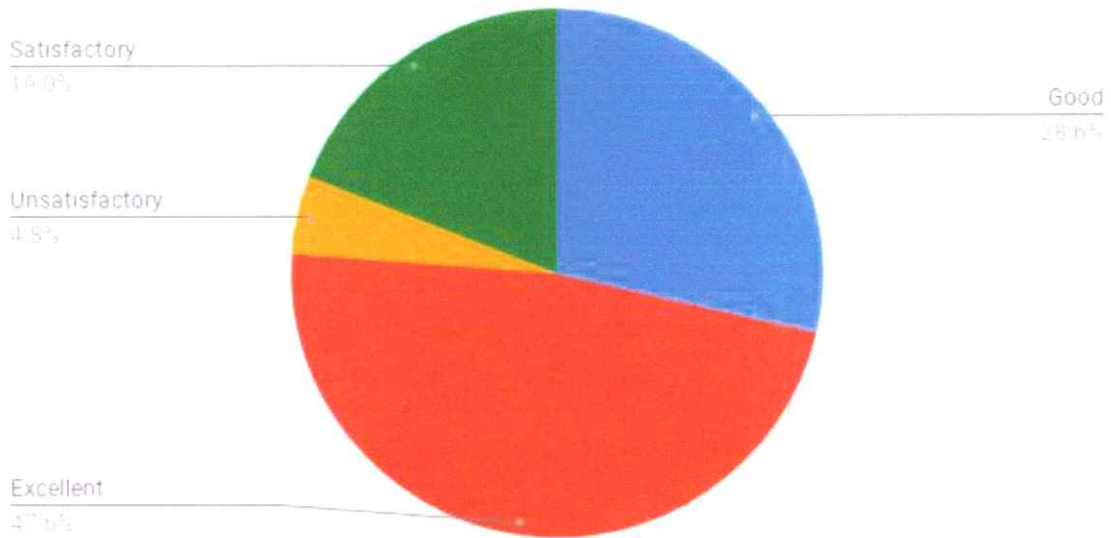
Count of Please tick the appropriate cell [Computer Lab and Wi-Fi facility]



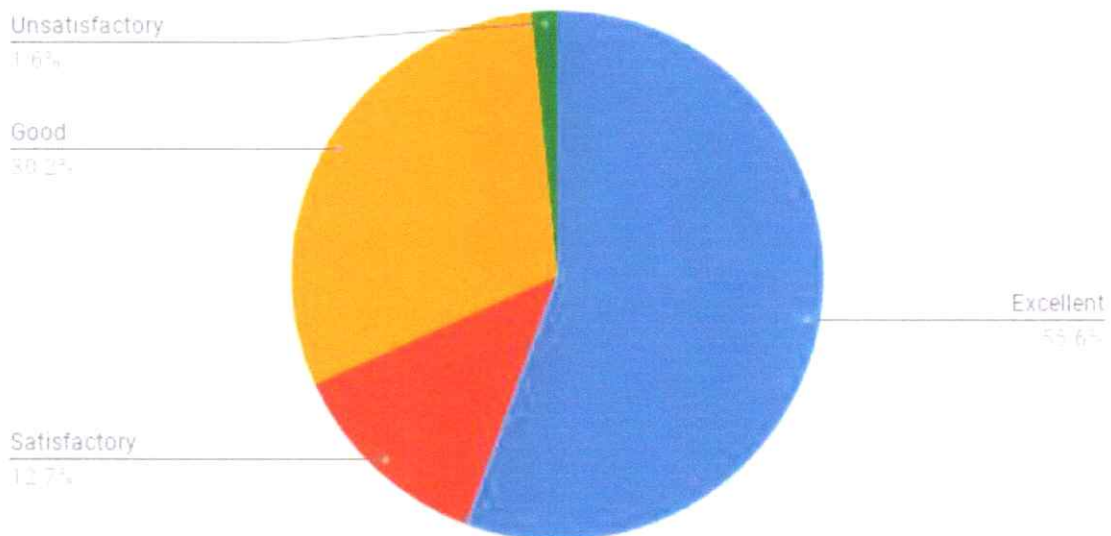
Count of Please tick the appropriate cell [Extracurricular Activities (Like: Sports, Industrial Visits), Cocurricular activities]



Count of Please tick the appropriate cell [Co-curricular activities conducted by Training and Placement cell]

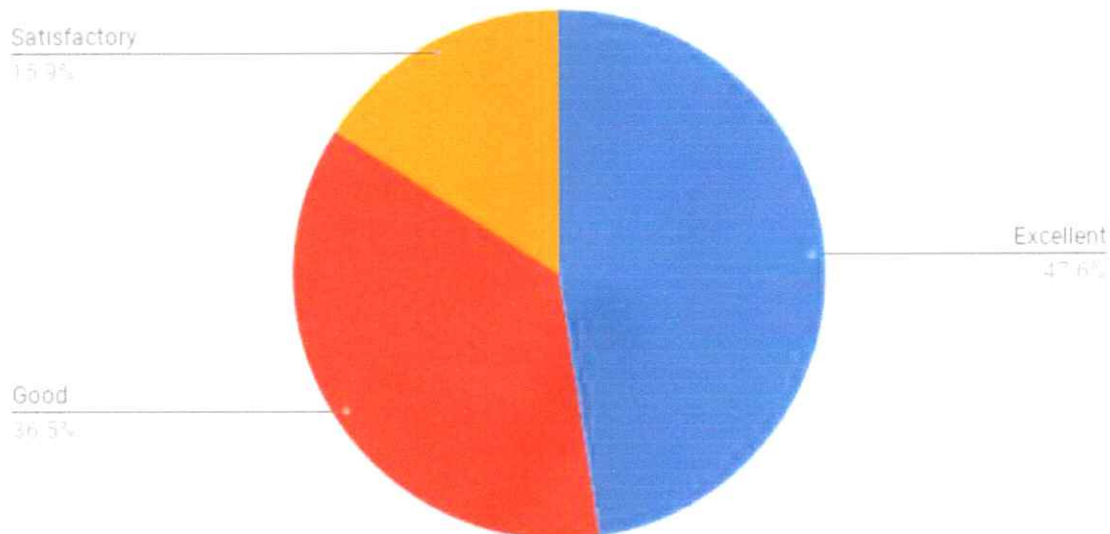


Count of Please tick the appropriate cell [Extra efforts taken by institute (Seminar, Guest Lecture & Workshops)]

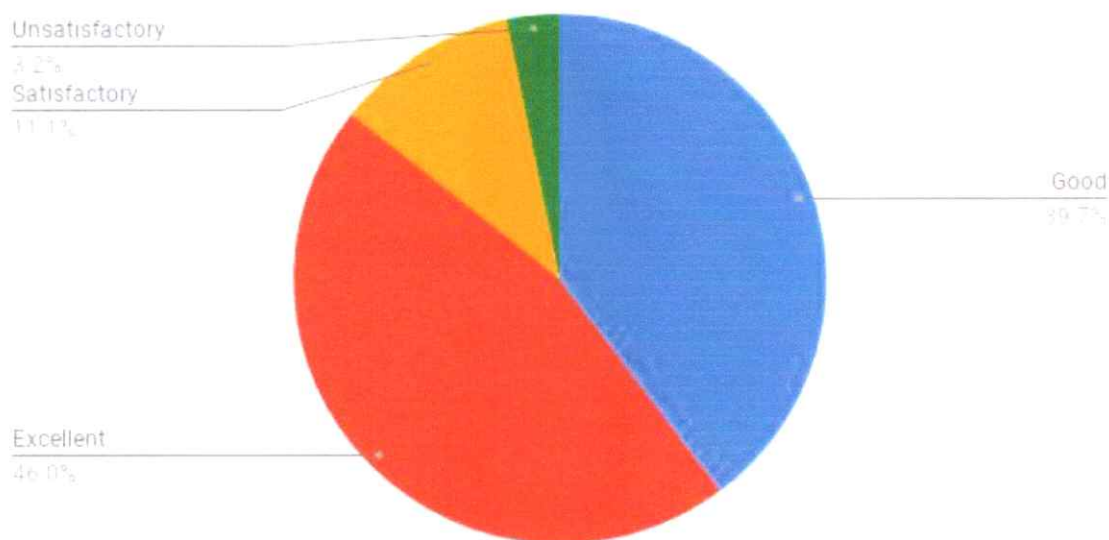


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Count of Please tick the appropriate cell [Availability of resources (Books, Journals, & online material – NPTEL etc)]

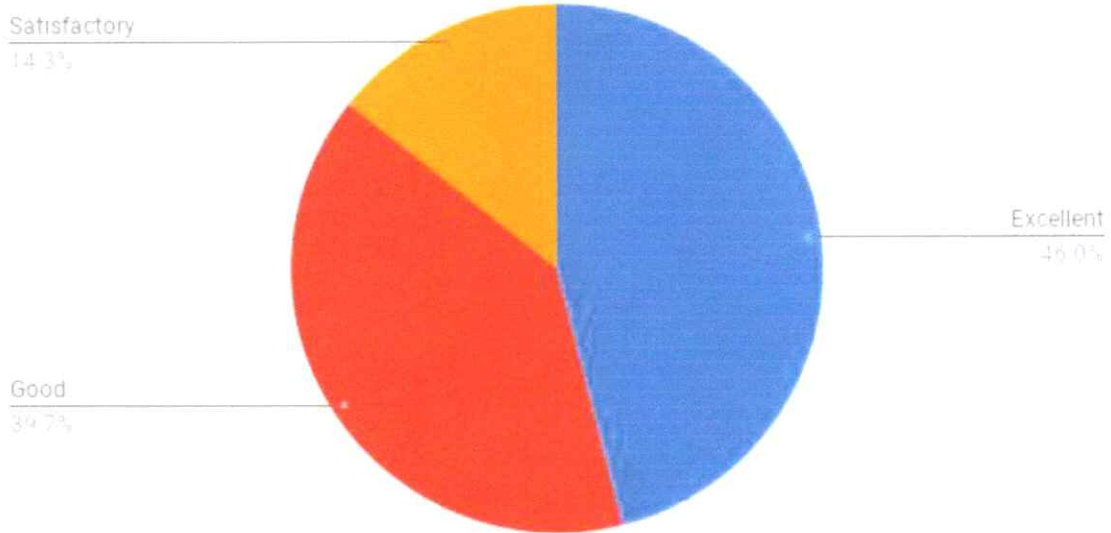


Count of Please tick the appropriate cell [Clarity and relevance of theory syllabus with Practice]

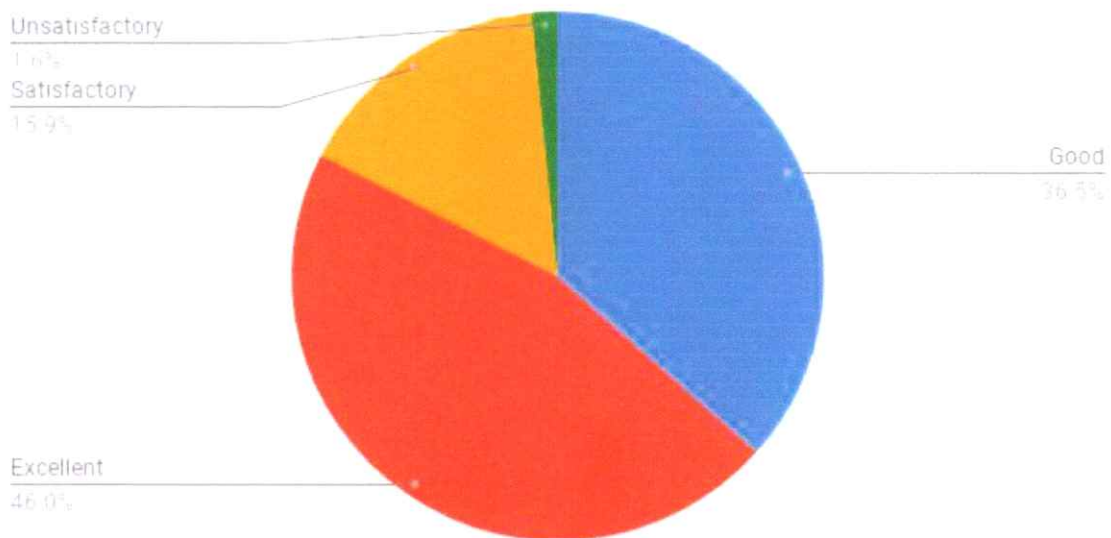


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Count of Please tick the appropriate cell [The curriculum meets to develop all the fundamental practical skills required]



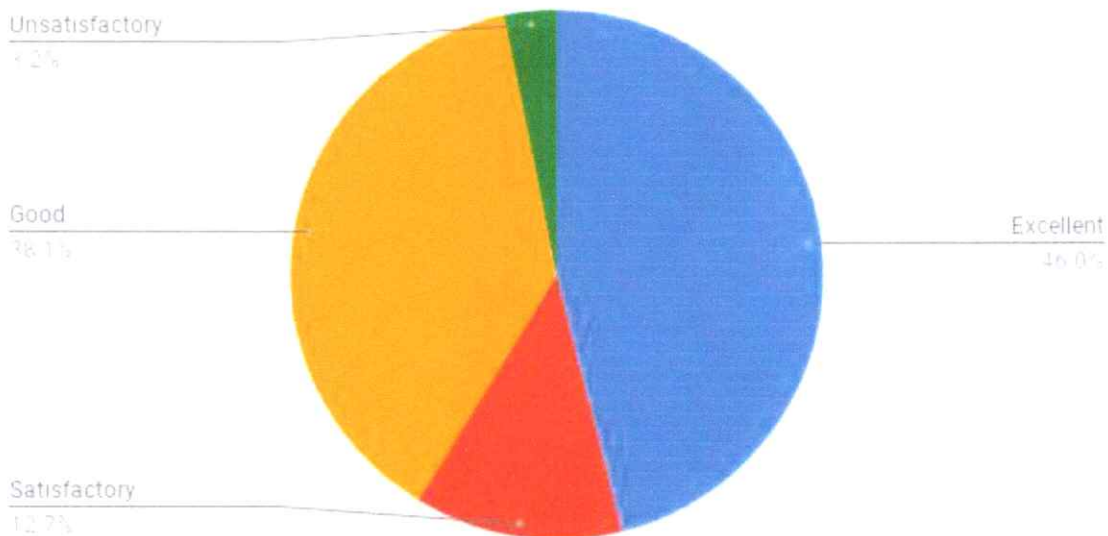
Count of Please tick the appropriate cell [Technical Knowledge and Practical knowledge gained from recent syllabus]



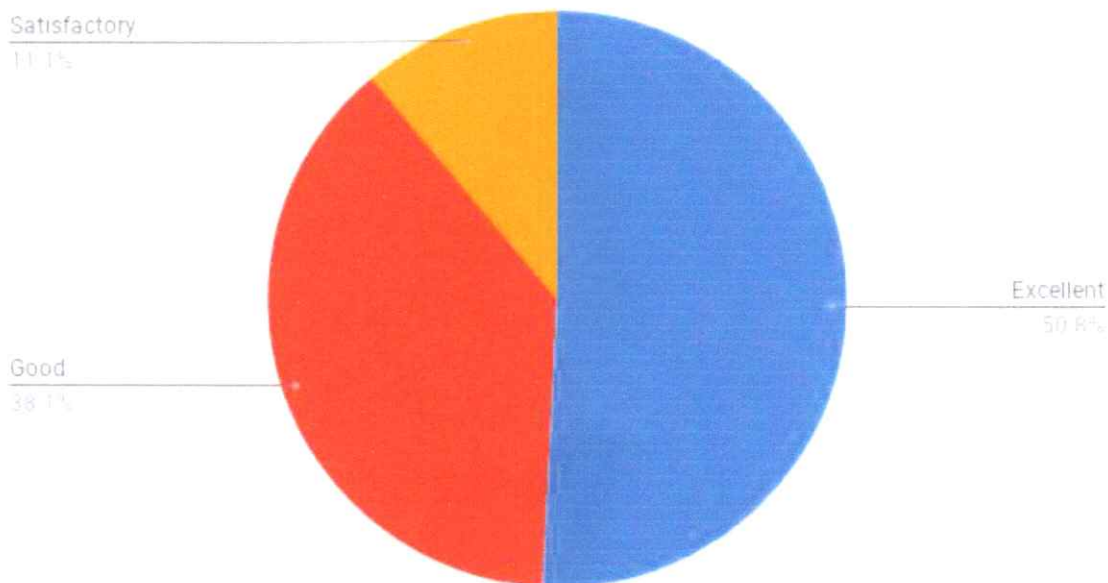
K. Nimmes

DIRECTOR

Count of Please tick the appropriate cell [Depth of the course content including projects]

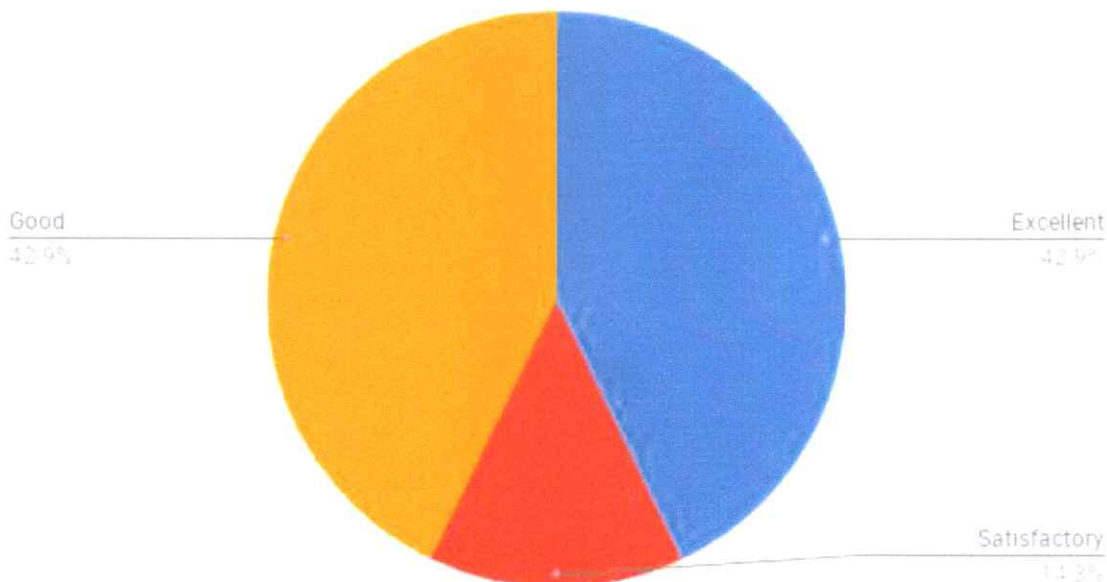


The overall syllabus of SPPU



R. Nimab

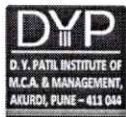
Count of Please tick the appropriate cell [Overall Rating]



Any other Suggestion (if any)
No thanks
Lucid language in theory and more practical exposure required as to grasp the application of theory principles and techniques in the practical industrial world
Extra-curricular activities , cultural program,
Our need to contain the topics of data science and AI in the syllabus
Industrial visits can be arranged more frequently



K. Nimrod
DIRECTOR
D. Y. Patil Institute of Master of Computer
Applications and Management
Akurdi, Pune-411 044



Dr. D. Y. Patil Pratishthan's
D. Y. Patil Institute of Master of Computer Applications and Management
(Approved by AICTE, New Delhi & Affiliated to Savitribai Phule Pune University)
Dr. D. Y. Patil Educational Complex, Sector 29, Pradhikaran, Akurdi, Pune – 411 044
Tel No: (020)27640998, Website:www.dypimca.ac.in, E-mail :director@dypimca.ac.in

“Report of Feedback about MCA Curriculum”

Academic Year 18-19

Syllabus Pattern: 2015 Pattern

Feedback Collection Report

Sr. No	Stake Holder	No. of Stakeholder
1	Student	94
2	Teacher	13
3	Alumni	30
4	Parent	22
5	Employer	20

Scale of Analysis

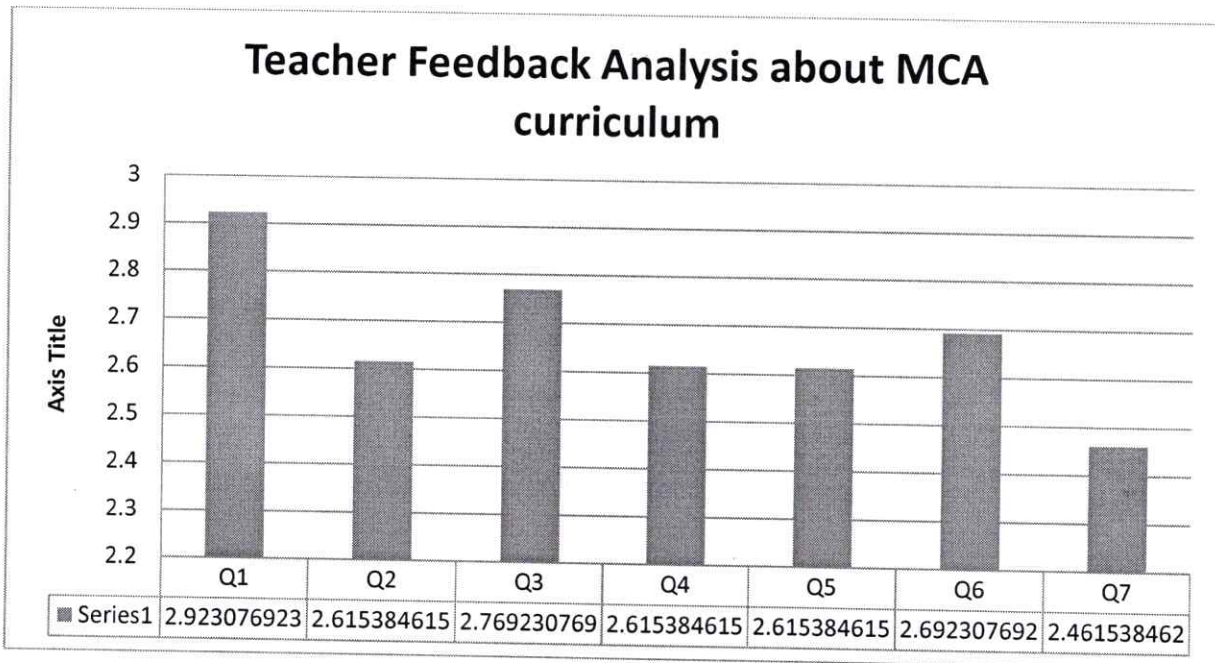
Scale	Interpretation
1	Unsatisfactory
2	Satisfactory
3	Good
4	Excellent

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Teacher Feedback Report

Sr. No	Parameter	Content	Weighted Average
1	Q1	Syllabus is suitable to the course and is need based.	2.92
2	Q2	Aims and Objective of the syllabi are well defined and clear to teachers and students.	2.61
3	Q3	Sufficient numbers of prescribed books are available in the library.	2.76
4	Q4	The syllabus has balance between theory and application.	2.61
5	Q5	The compatibility of present syllabus with industry requirement.	2.61
6	Q6	The extent to adopt new techniques/ strategies of teaching such as Seminar, workshop, presentation and learners participants.	2.69
7	Q7	Encouragement from Institute for facilities to participate in FDPS/Syllabus revision workshops	2.46
Average			2.67033



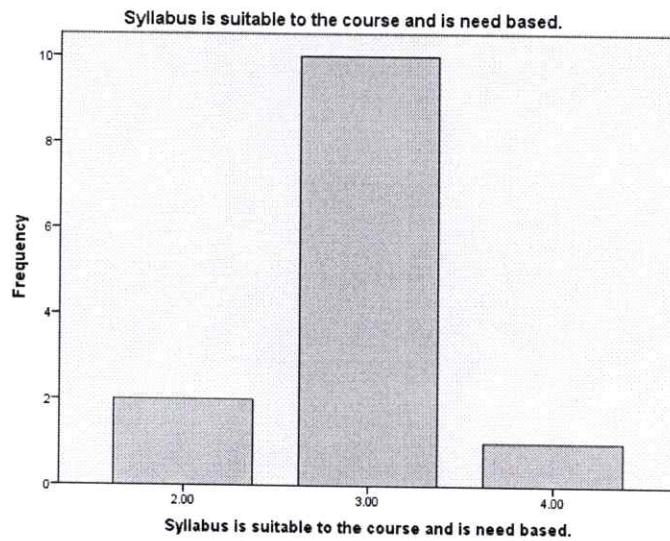
Interpretation:

As the Average of Teacher feedback of syllabus is 2.67 on the scale of 4 points, it is assumed that teacher's perception about syllabus is not very good. It is also observed through analysis that Aims and Objective of the syllabi are not well defined and clear to teachers and students and this was communicated to BOS Chairman. For bridging the gaps between syllabus and industry seminars, guest Lectures, Expert sessions were conducted on regular basis. Online IIT exams were organized for students.

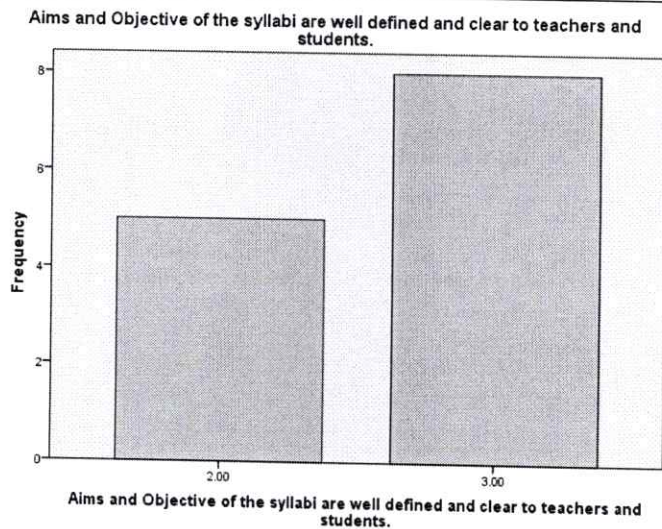
R. N. N. N.
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Syllabus is suitable to the course and is need based.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.00	2	15.4	15.4	15.4
	3.00	10	76.9	76.9	92.3
	4.00	1	7.7	7.7	100.0
	Total	13	100.0	100.0	

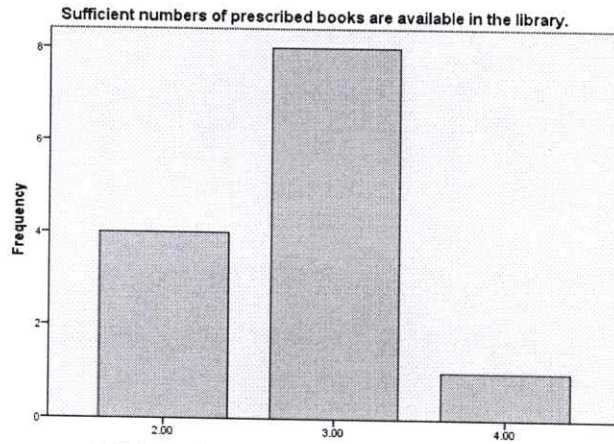


Aims and Objective of the syllabi are well defined and clear to teachers and students.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.00	5	38.5	38.5	38.5
	3.00	8	61.5	61.5	100.0
	Total	13	100.0	100.0	

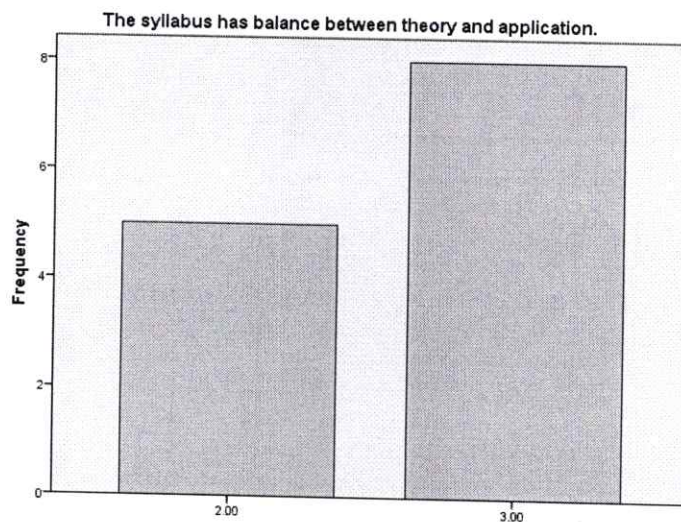


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Sufficient numbers of prescribed books are available in the library.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.00	4	30.8	30.8	30.8
	3.00	8	61.5	61.5	92.3
	4.00	1	7.7	7.7	100.0
	Total	13	100.0	100.0	



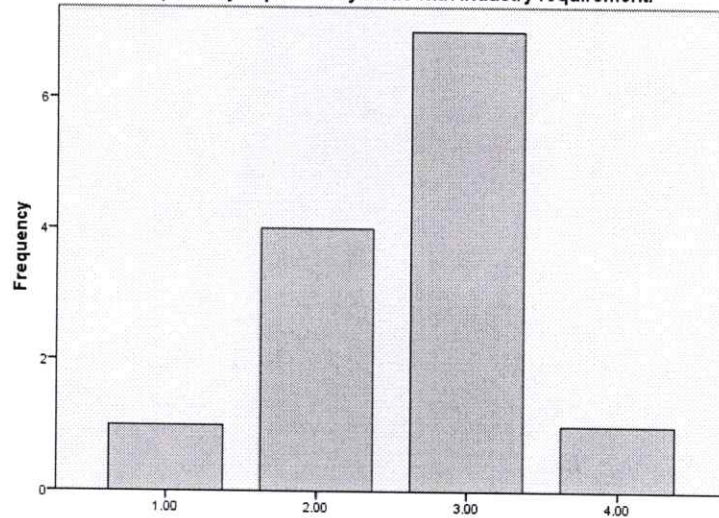
The syllabus has balance between theory and application.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.00	5	38.5	38.5	38.5
	3.00	8	61.5	61.5	100.0
	Total	13	100.0	100.0	



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The compatibility of present syllabus with industry requirement.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	1	7.7	7.7	7.7
	2.00	4	30.8	30.8	38.5
	3.00	7	53.8	53.8	92.3
	4.00	1	7.7	7.7	100.0
	Total	13	100.0	100.0	

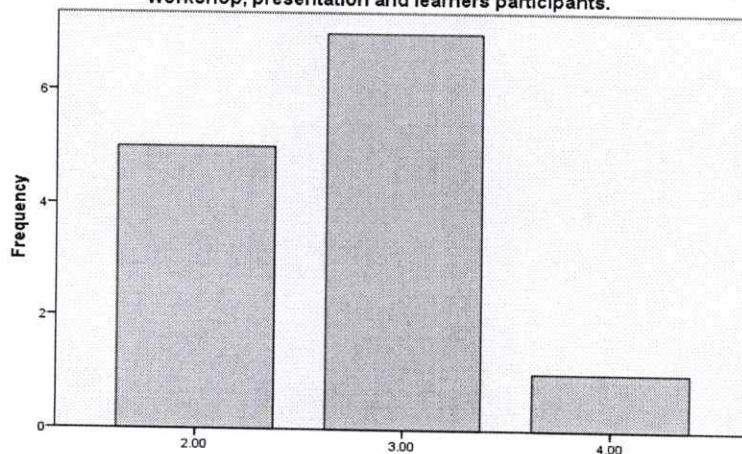
The compatibility of present syllabus with industry requirement.



The compatibility of present syllabus with industry requirement.

The extent to adopt new techniques/ strategies of teaching such as Seminar, workshop, presentation and learners participants.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.00	5	38.5	38.5	38.5
	3.00	7	53.8	53.8	92.3
	4.00	1	7.7	7.7	100.0
	Total	13	100.0	100.0	

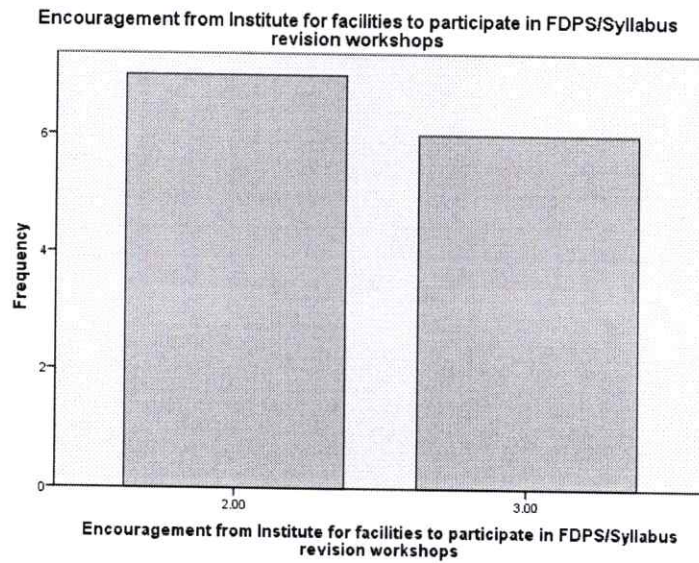
The extent to adopt new techniques/ strategies of teaching such as Seminar, workshop, presentation and learners participants.



The extent to adopt new techniques/ strategies of teaching such as Seminar, workshop, presentation and learners participants.

K. Nimab
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Encouragement from Institute for facilities to participate in FDPS/Syllabus revision workshops					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.00	7	53.8	53.8	53.8
	3.00	6	46.2	46.2	100.0
	Total	13	100.0	100.0	



K. Nimale
DIRECTOR
D. Y. Patil Institute of Master of Computer
Applications and Management
Akurdi, Pune-411 044

Dr. D. Y. Patil Pratishthan's
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(MBA Program)

(Approved by AICTE, New Delhi & Affiliated to Savitribai Phule Pune University)

Dr. D. Y. Patil Educational Complex, Sector 29, Pradhikaran, Akurdi, Pune - 411 044

Date: 11th April 2019

Academic Year 2018-19
Curriculum Feedback
FACULTY FEEDBACK ANALYSIS

Descriptive Statistics						
Q. No.	Statement	N	Min	Max	Mean	Std. Deviation
1	Syllabus is suitable to the course and is need based.	8	2.00	3.00	2.6250	.51755
2	Aims and Objective of the syllabi are well defined and clear to teachers and students.	8	2.00	4.00	3.0000	.92582
3	Sufficient numbers of prescribed books are available in the library.	8	2.00	4.00	3.0000	.75593
4	The syllabus has balance between theory and application.	8	2.00	4.00	3.2500	.88641
5	The compatibility of present syllabus with industry requirement.	8	2.00	4.00	3.0000	.75593
6	The extent to adopt new techniques/ strategies of teaching such as Seminar, workshop, presentation and learners participants.	8	1.00	3.00	2.1250	.64087
7	Encouragement from Institute for facilities to participate in FDPS/Syllabus revision workshops	8	2.00	4.00	3.5000	.75593
Average					2.928	

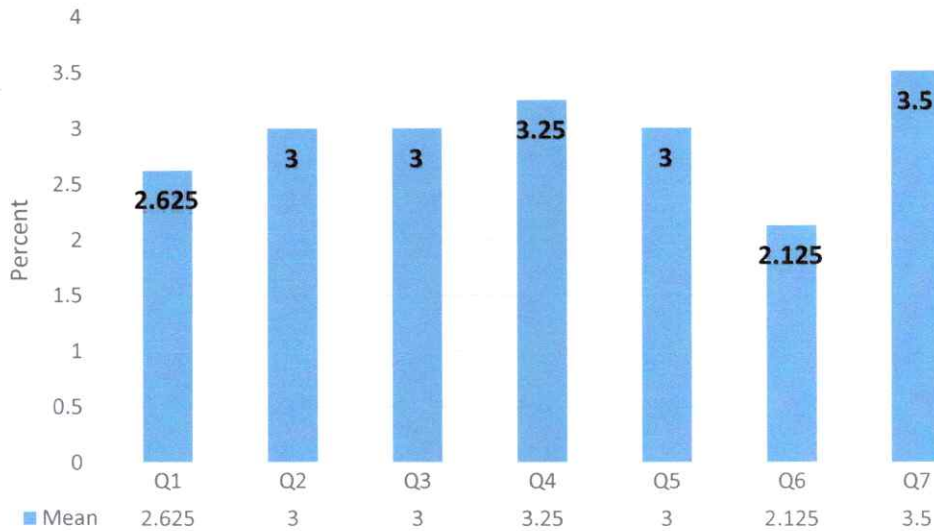


R. Nimale

DIRECTOR

D. Y. Patil Institute of Master of Computer
Applications and Management
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Faculty Feedback Analysis 2018-19



Interpretations-

From the analysis it was observed that faculty members perceive that the extent to adopt new techniques/ strategies of teaching such as conducting seminar, workshop, presentation and learners participants is little difficult due to current curriculum structure. Faculty members perceive that the current curriculum is not completely addressing the current needs of the students. Faculty members suggested that there should be some level of flexibility in designing the courses at the Institute level so as to accommodate rapidly changing needs of the Industry. One of the senior Faculty members suggested that the curriculum should be flexible enough to award credits/ grades etc. to the certification done from external agency/ source. Such flexibility and empowerment would enhance the employability of students and students will also gain interest in teaching-learning process.



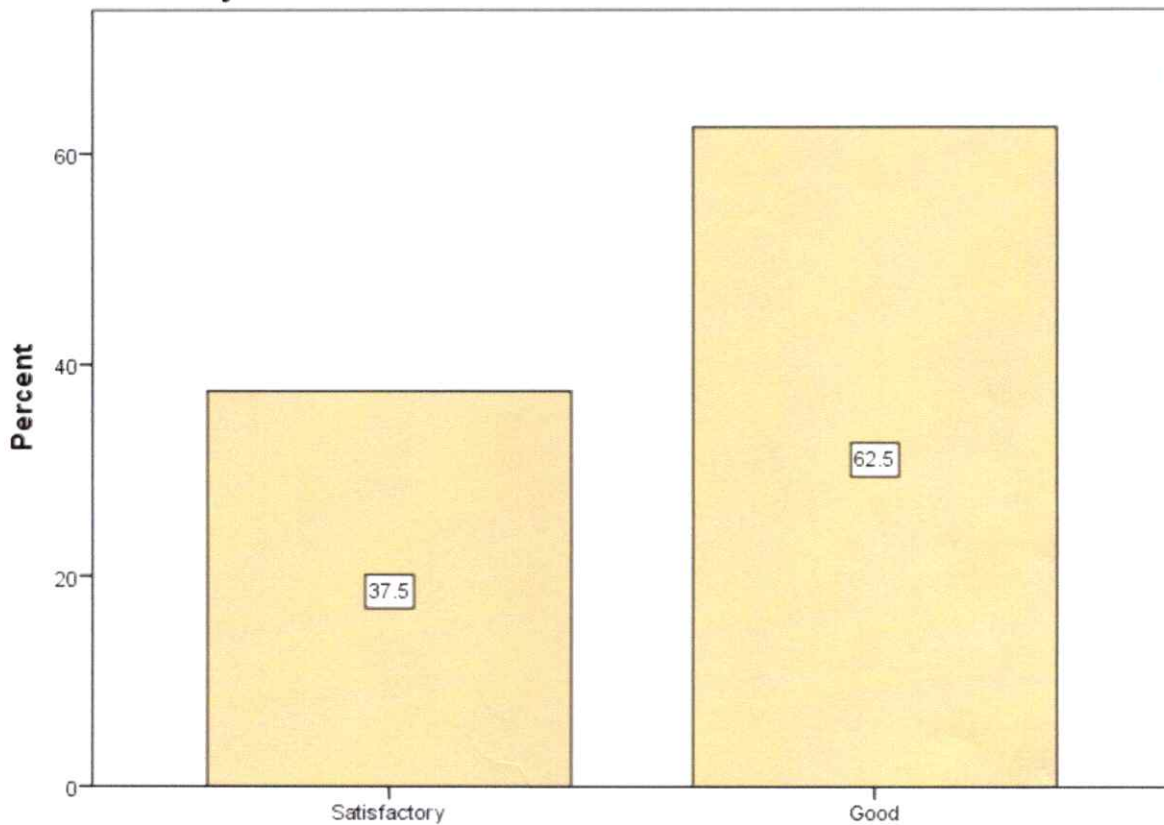

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Frequency Tables and Charts

Syllabus is suitable to the course and is need based.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	3	37.5	37.5	37.5
	Good	5	62.5	62.5	100.0
	Total	8	100.0	100.0	

Syllabus is suitable to the course and is need based.



Syllabus is suitable to the course and is need based.



K. Nimale

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Aims and Objective of the syllabi are well defined and clear to teachers and students.

	Frequency	Percent	Valid Percent	Cumulative Percent
Satisfactory	3	37.5	37.5	37.5
Good	2	25.0	25.0	62.5
Excellent	3	37.5	37.5	100.0
Total	8	100.0	100.0	

Aims and Objective of the syllabi are well defined and clear to teachers and students.



Aims and Objective of the syllabi are well defined and clear to teachers and students.



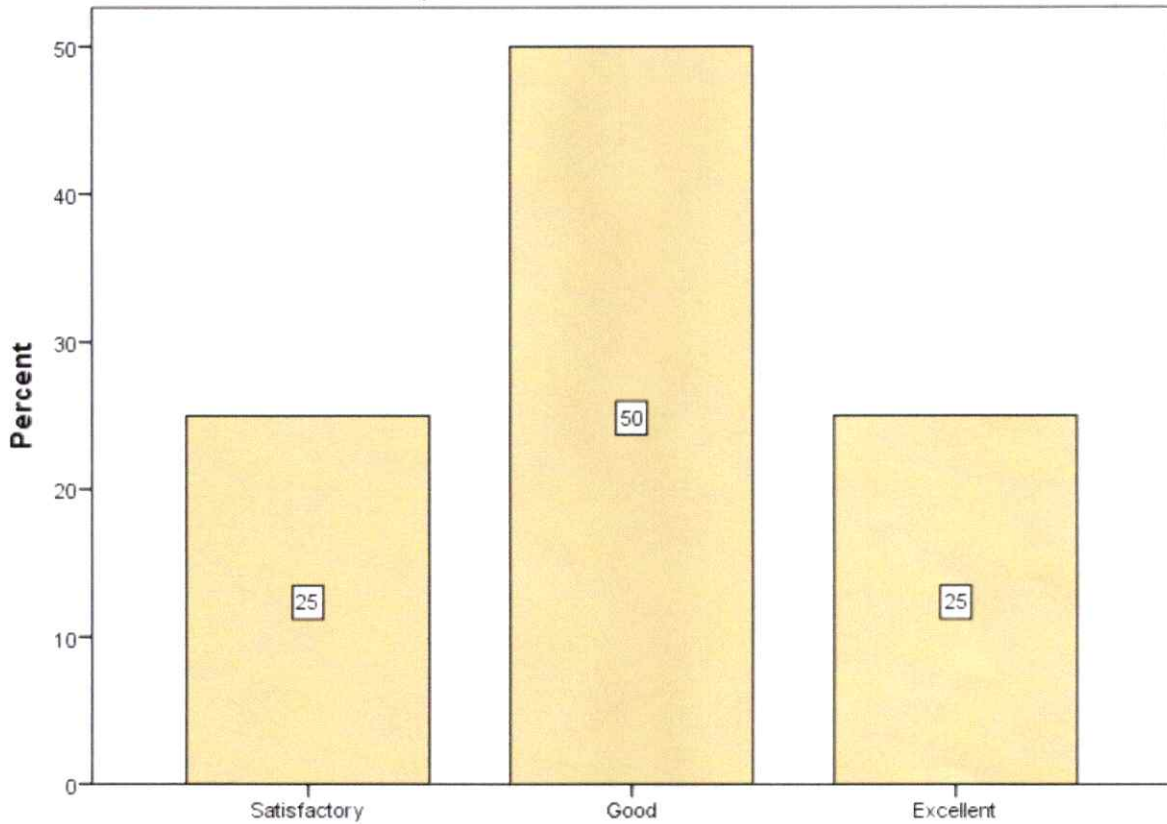
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D. Y. Patil Institute of Master of Computer
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Sufficient numbers of prescribed books are available in the library.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	2	25.0	25.0
	Good	4	50.0	75.0
	Excellent	2	25.0	100.0
	Total	8	100.0	100.0

Sufficient numbers of prescribed books are available in the library.



Sufficient numbers of prescribed books are available in the library.



K. Nimab

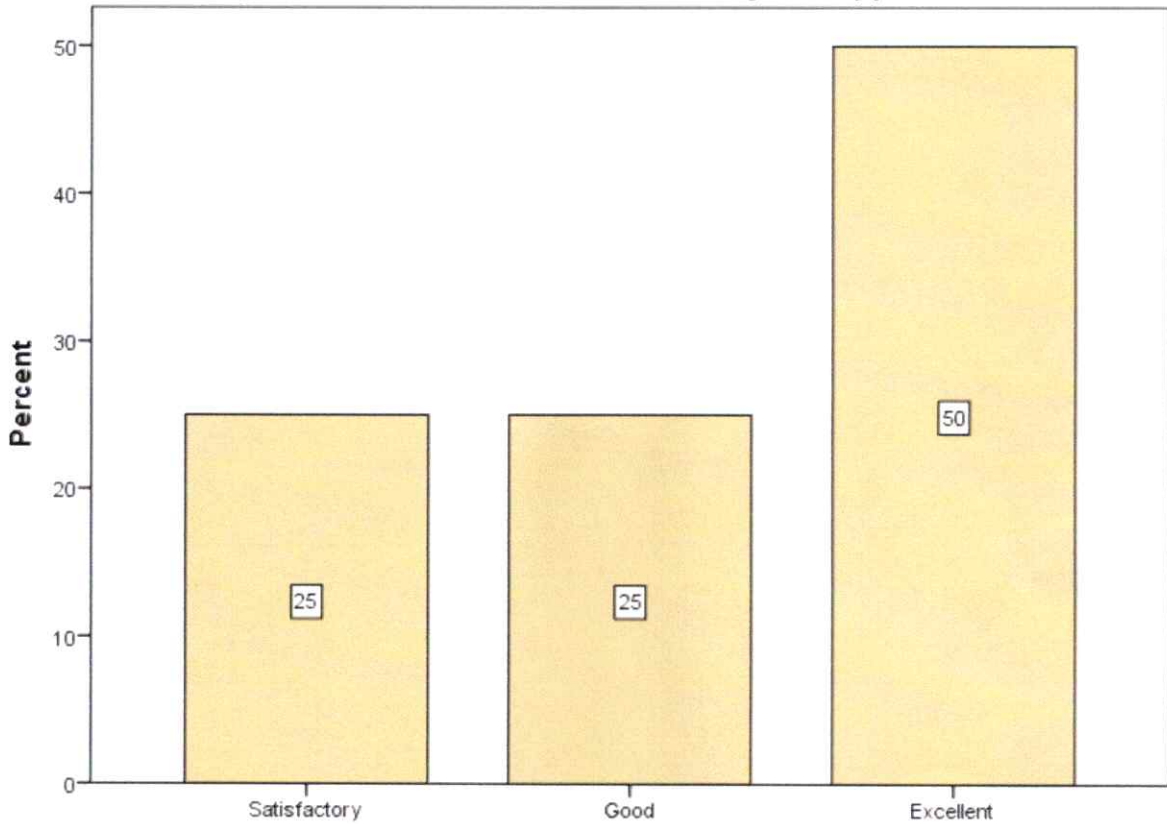
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The syllabus has balance between theory and application.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	2	25.0	25.0
	Good	2	25.0	50.0
	Excellent	4	50.0	100.0
	Total	8	100.0	100.0

The syllabus has balance between theory and application.



The syllabus has balance between theory and application.



K. Nimab

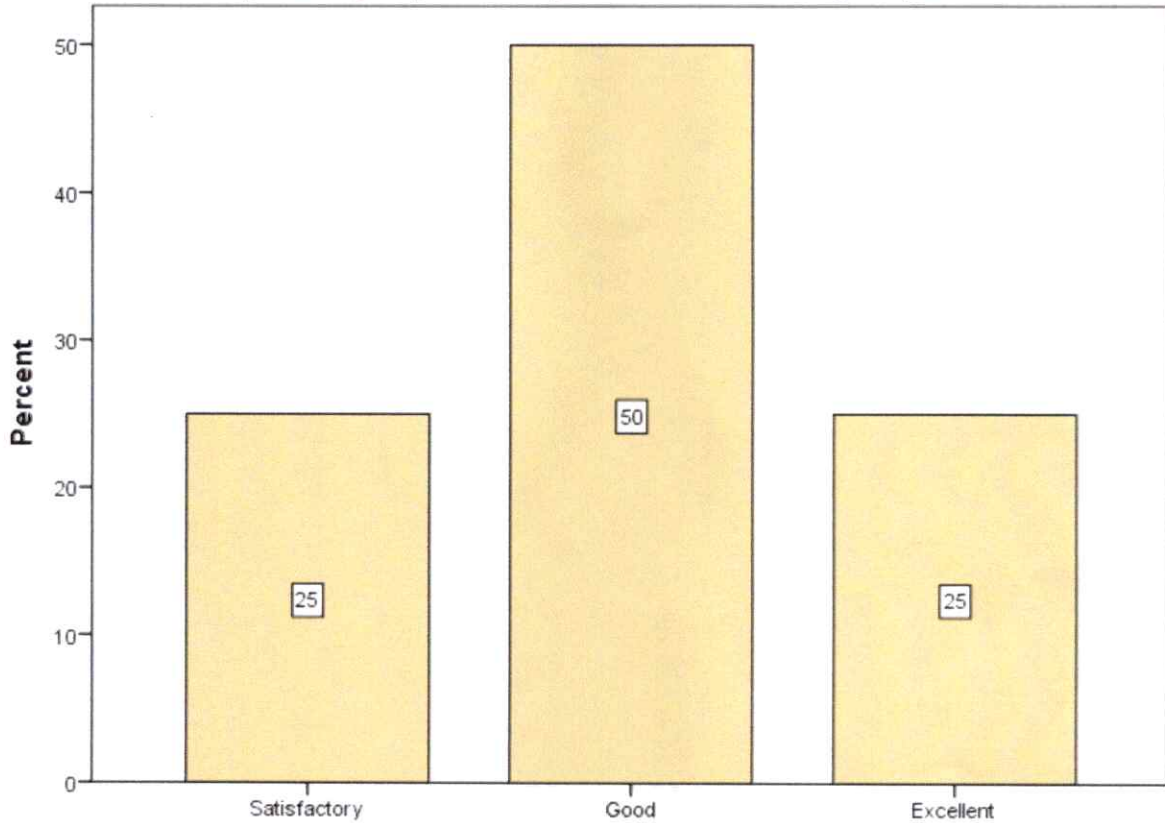
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Akurdi, Pune-411 044

The compatibility of present syllabus with industry requirement.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	2	25.0	25.0
	Good	4	50.0	75.0
	Excellent	2	25.0	100.0
	Total	8	100.0	100.0

The compatibility of present syllabus with industry requirement.



The compatibility of present syllabus with industry requirement.



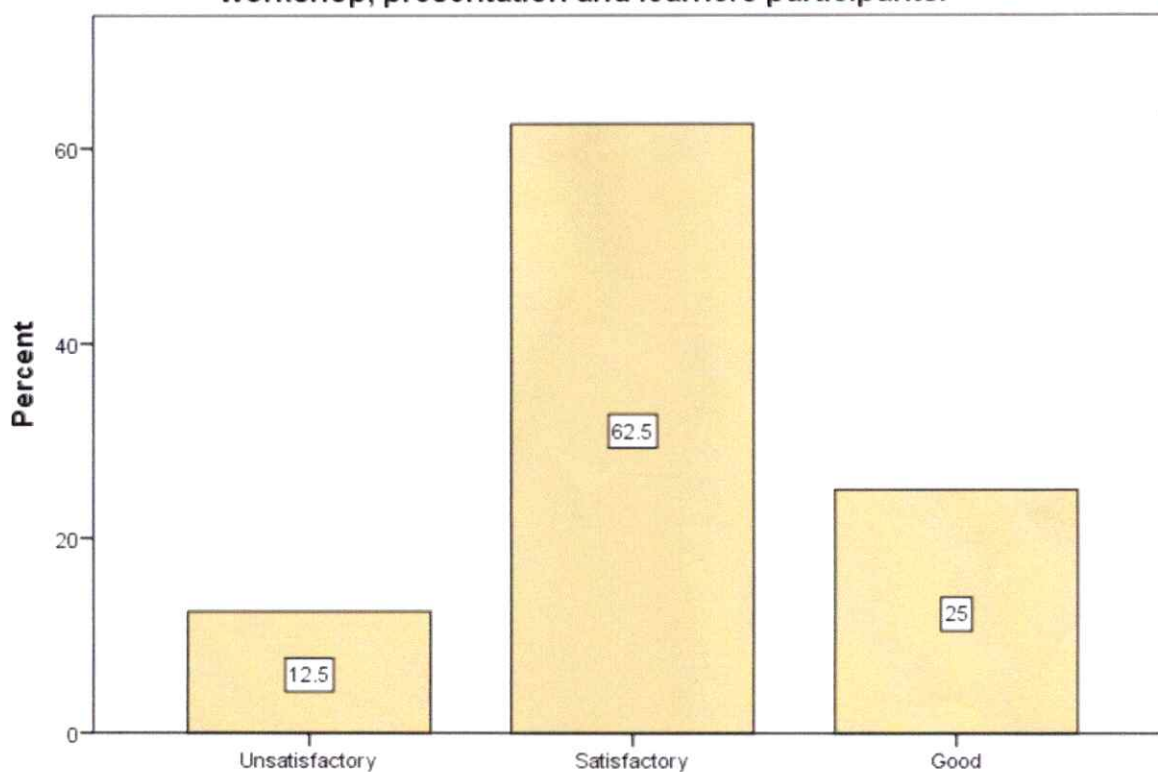
R. Nimrod
DIRECTOR

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 Akurdi, Pune-411 044

The extent to adopt new techniques/ strategies of teaching such as Seminar, workshop, presentation and learners participants.

	Frequency	Percent	Valid Percent	Cumulative Percent
Unsatisfactory	1	12.5	12.5	12.5
Satisfactory	5	62.5	62.5	75.0
Good	2	25.0	25.0	100.0
Total	8	100.0	100.0	

The extent to adopt new techniques/ strategies of teaching such as Seminar, workshop, presentation and learners participants.



The extent to adopt new techniques/ strategies of teaching such as Seminar, workshop, presentation and learners participants.



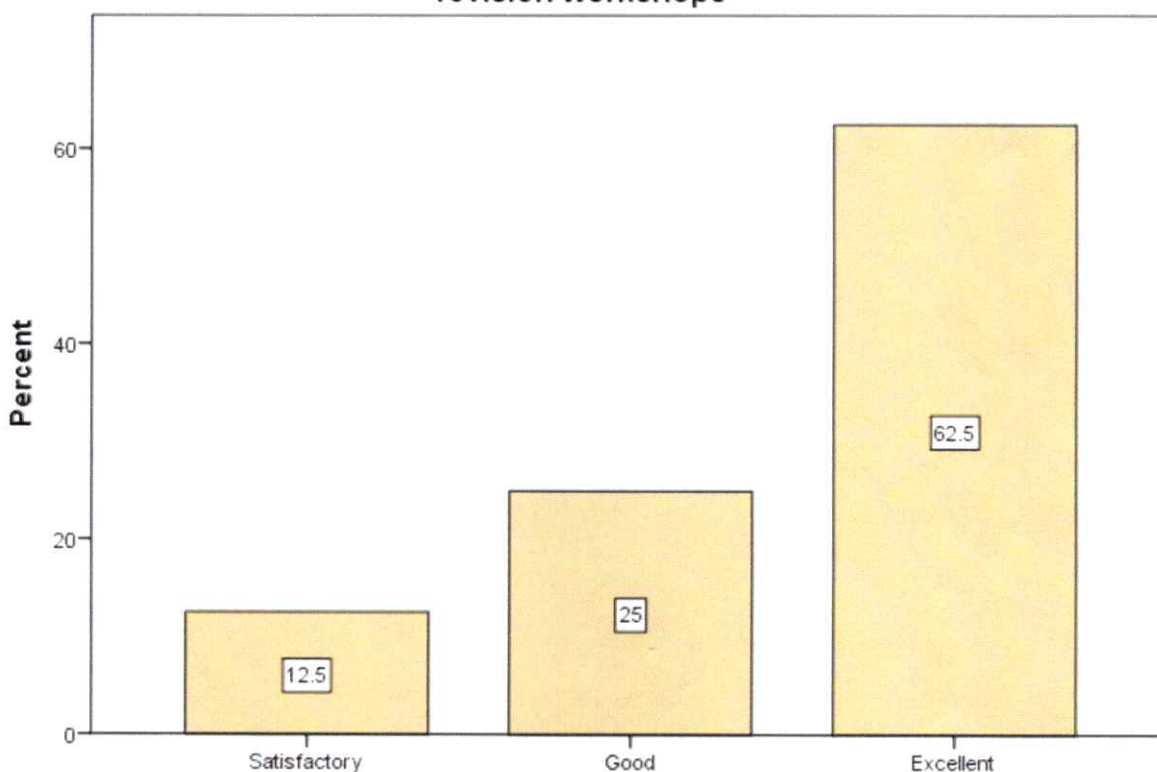
K. Nimale
DIRECTOR

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Encouragement from Institute for facilities to participate in FDPS/Syllabus revision workshops

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Satisfactory	1	12.5	12.5	12.5
Good	2	25.0	25.0	37.5
Excellent	5	62.5	62.5	100.0
Total	8	100.0	100.0	

Encouragement from Institute for facilities to participate in FDPS/Syllabus revision workshops



Encouragement from Institute for facilities to participate in FDPS/Syllabus revision workshops

Any other Suggestion (if any)

There should be some level of flexibility in designing the courses at the Institute level

Curriculum should be flexible enough to award credits/ grades etc. to the certification done from external agency/ source



K. N. Nand
DIRECTOR