



### **Minutes of IQAC Meeting held on 22 April 2021 at Board Room**

Dr. K. Nirmala, Chairman of IQAC, welcomed all members. She read the Minutes of the previous meeting which was held on 20 Nov 2020. The MOM were confirmed by all the present members. Thereafter, she initiated the discussion on the following Agenda Points.

#### **1. Revision of Outcome Based Education (OBE) Framework**

Dr. Shalaka Parker, Dean MBA, suggested that the OBE framework needs to be revised. After discussion on this issue, it was agreed that the revision should be carried out in the following ways:

- a. Competencies to be mapped for various Programme Outcomes(POs).
- b. Batch-wise attainment of Course Outcomes(COs) to be derived.
- c. **Threshold Attainment** values of COs to be increased from 55 to 65.

#### **2. Training and Counselling of Students for Excellence in Academics and Job Readiness**

Imparting education to students during the Covid pandemic was a challenge but that did not deter the Institute from following its commitment to providing quality education. Dr. Shalaka Parker, Dean MBA, suggested that Training and counselling sessions should be conducted for students to help them achieve excellence in their academics.

Further, it was proposed that online training should be provided to students to prepare them for job interviews. Online help should be extended to students to make them understand the recruitment process.

#### **3. Crisis Management**

Sessions on Crisis Management were planned for Teachers and Students

#### **4. Mentor-Mentee Scheme for both the programs**

Dr. K Nirmala, Director IQAC, came up with a brilliant suggestion of introducing the Mentor-Mentee scheme for both the MBA and MCA programs.

The Mentor-Mentee scheme aims to bridge the gap between the faculty members and students and to provide guidance and encouragement to students to nurture their personal and professional skills. This would not only bring about effective communication between the mentor and the mentee but also create a sense of belongingness among the students towards the faculty and the Institute. With this strong affiliation, students would be able to focus on enhancing their skills thereby resulting in improved placement rates. A detailed roadmap of its implementation was discussed in the meeting.



  
**IQAC Coordinator**